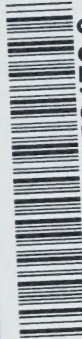


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# ENVIRONMENTAL ASSESSMENT BOARD

VOLUME:

240

DATE:

Monday, October 1, 1990

BEFORE:

A. KOVEN Chairman

E. MARTEL Member


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HEARING ON THE PROPOSAL BY THE MINISTRY OF NATURAL  
RESOURCES FOR A CLASS ENVIRONMENTAL ASSESSMENT FOR  
TIMBER MANAGEMENT ON CROWN LANDS IN ONTARIO

IN THE MATTER of the Environmental  
Assessment Act, R.S.O. 1980, c.140;

- and -

IN THE MATTER of the Class Environmental  
Assessment for Timber Management on Crown  
Lands in Ontario;

- and -

IN THE MATTER OF a Notice by the  
Honourable Jim Bradley, Minister of the  
Environment, requiring the Environmental  
Assessment Board to hold a hearing with  
respect to a Class Environmental  
Assessment (No. NR-AA-30) of an  
undertaking by the Ministry of Natural  
Resources for the activity of timber  
management on Crown Lands in Ontario.

-----

Hearing held at the offices of the Ontario  
Highway Transport Commission, Britannica  
Building, 151 Bloor Street West, 10th Floor,  
Toronto, Ontario, on Monday, October 1, 1990,  
commencing at 10:00 a.m.

-----

VOLUME 240

BEFORE:

MRS. ANNE KOVEN  
MR. ELIE MARTEL

Chairman  
Member





A P P E A R A N C E S

MR. V. FREIDIN, Q.C.)	
MS. C. BLASTORAH )	MINISTRY OF NATURAL
MS. K. MURPHY )	RESOURCES
MR. B. CAMPBELL )	
MS. J. SEABORN )	MINISTRY OF ENVIRONMENT
MS. B. HARVIE )	
MR. R. TUER, Q.C. )	ONTARIO FOREST INDUSTRIES
MR. R. COSMAN )	ASSOCIATION and ONTARIO
MS. E. CRONK )	LUMBER MANUFACTURERS'
MR. P.R. CASSIDY )	ASSOCIATION
MR. H. TURKSTRA	ENVIRONMENTAL ASSESSMENT BOARD
MR. E. HANNA )	ONTARIO FEDERATION OF
DR. T. QUINNEY )	ANGLERS & HUNTERS
MR. D. HUNTER )	NISHNAWBE-ASKI NATION
MS. N. KLEER )	and WINDIGO TRIBAL COUNCIL
MR. J.F. CASTRILLI )	
MS. M. SWENARCHUK )	FORESTS FOR TOMORROW
MR. R. LINDGREN )	
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MR. B. McKERCHER )	OUTFITTERS ASSOCIATION



APPEARANCES: (Cont'd)

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MS. B. LLOYD	)	
MR. J.W. ERICKSON, Q.C.)		RED LAKE-EAR FALLS JOINT
MR. B. BABCOCK	)	MUNICIPAL COMMITTEE
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MR. H. GRAHAM		CANADIAN INSTITUTE OF FORESTRY (CENTRAL ONTARIO SECTION)
MR. G.J. KINLIN		DEPARTMENT OF JUSTICE
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MR. M. COATES		ONTARIO FORESTRY ASSOCIATION
MR. P. ODORIZZI		BEARDMORE-LAKE NIPIGON WATCHDOG SOCIETY







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MR. P.D. McCUTCHEON	GEORGE NIXON
MR. C. BRUNETTA	NORTHWESTERN ONTARIO TOURISM ASSOCIATION





I N D E X   O F   P R O C E E D I N G S

<u>Witness:</u>	<u>Page No.</u>
<u>TOM HUTCHINSON</u> , Sworn	43218
Direct-Examination by Ms. Swenarchuk	43219





I N D E X     O F     E X H I B I T S

<u>Exhibit No.</u>	<u>Description</u>	<u>Page No.</u>
1405A	Witness statement No. 1 of Dr. Tom Hutchinson consisting of 34 pages.	43217
1405B	Witness statement No. 1A of Dr. Tom Hutchinson consisting of 27 pages.	43217
1406	Letter of errata to the witness statements of Dr. Tom Hutchinson consisting of one page.	43217
1407	Curriculum vitae of Dr. Tom Hutchinson consisting of 35 pages.	43218
1408A	Source book for Forests for Tomorrow's witness statement No. 1.	43265
1408B	Source book for Forests for Tomorrow's witness statement No. 1A.	43265
1409	Forty-page paper entitled Distribution of Biomass and Nutrients in Some New Brunswick Forest Stands, Possible Implications of Whole-Tree Harvesting, authors S.M. Maliondo, M.K. Mahendrappa and G.D. van Raalte, published by Forestry Canada, 1990.	43297





1 ---Upon commencing at 2:05 p.m.

2 MADAM CHAIR: Good afternoon. Please be  
3 seated.

4 Good afternoon, Ms. Swenarchuk.

5 MS. SWENARCHUK: Good afternoon, Madam  
6 Chair, Mr. Martel.

7 We will begin this afternoon with a brief  
8 statement outlining our case and then we will be  
9 prepared to commence with our first witness.

10 MADAM CHAIR: Are these microphones on?  
11 Please go ahead.

12 MS. SWENARCHUK: Forests for Tomorrow is  
13 pleased to have the opportunity to open its case before  
14 you as the first intervening party in opposition to  
15 present evidence in this hearing.

16 You will recall that Forests for Tomorrow  
17 is a coalition of five environmental groups with  
18 membership from every corner of the province, which  
19 came together for the purpose of intervening in this  
20 hearing. The groups are: The Federation of Ontario  
21 Naturalist, the Wildlands League, the Temiskaming  
22 Environmental Action Committee, the Botany Conservation  
23 Group of the University of Toronto and the Sierra Club  
24 of Ontario. Present and observing today are members  
25 and officials of these groups.

1                   The coalition was formed and has  
2           functioned for the purpose of attempting to participate  
3           and reply to the issue of the case in the most  
4           comprehensive manner that resources would permit.  
5           Therefore, evidence has been prepared on a full range  
6           of issues long of interest to conservation groups  
7           including concepts of non-timber values, old growth  
8           forest, wildlife and biodiversity and integrated forest  
9           planning, but, in addition, Forests for Tomorrow is  
10          ready to engage in the debate regarding the on-ground  
11          practises of the forest industry, the economics and  
12          mechanics of forestry operations, logging and  
13          regeneration and the question of long-term wood supply.

14                   However, to our knowledge, no intervenors  
15          in Canada have been faced with the scale of the task  
16          that has met my clients; that of replying to evidence  
17          developed and presented over two and one half years by  
18          party as well funded as the largest Ministry of the  
19          largest province in Canada and the Ontario section of  
20          Canada's leading industry. My clients' relatively  
21          limited resources, by comparison, have of necessity  
22          limited the number and scale of issues to which they  
23          are able to respond.

24                   Ten witness statements have been  
25          distributed and barring unforeseen changes in



1       circumstances, we expect these subjects to constitute  
2       the entire case for Forests for Tomorrow. The  
3       considerable task has been undertaken and I wish to  
4       indicate for you the underlying principles which have  
5       guided the development of the case.

6               First, Forests for Tomorrow sees the  
7       forests of Ontario as a complex of ecosystems which  
8       must be managed in accordance with the ecological  
9       principles underlying their existence and functioning.  
10      Therefore, ecological concepts and rationale will be  
11      referred to frequently in the evidence you will hear in  
12      virtually all witness statements and testimony.

13             Second, Forests for Tomorrow is cognizant  
14      of the need for community stability in resource-based  
15      industries, communities and, therefore, has attempted  
16      to grapple directly with the economic issues related to  
17      forestry. Consideration of economic factors is a  
18      second fundamental principle of the evidence prepared  
19      for you.

20             Third, Forests For Tomorrow has  
21      considered from the beginning of the case that it is  
22      most important that the Board have the opportunity to  
23      hear not merely evidence of potential impacts of  
24      forestry on the forest ecosystem, but also evidence of  
25      actual impacts. And to the extent the coalition

1 resources permit, that evidence has been prepared.

2 Turning now to an outline of the evidence  
3 to be presented.

4 To lay the foundation of ecological  
5 processes and concerns, our first witness, Dr. Tom  
6 Hutchinson, will testify to the ecological processes of  
7 our forests and then to some of the issues of concern  
8 regarding industry practices and other influences on  
9 forest growth.

10 He will testify that the scientific  
11 literature of Europe, the United States and Canada  
12 regarding nutrient depletion as a result of fiber  
13 removal leads to serious concerns that full-tree  
14 harvesting on moderate to poor nutritional sites will  
15 inevitably cause restrictions to the ability of such  
16 sites to successfully grow second and subsequent  
17 generations of forest, in the absence of mediating  
18 applications.

19 He will further testify that conventional  
20 clearcutting causes site acidification on some sites  
21 and affects water quantity and the chemistry of water  
22 leaving the sites.

23 He will testify that the effects of  
24 conventional large area clearcutting are not at all  
25 identical to the effects of fire - a natural recurring

1 and controlling factor in many forested eco-systems.  
2 Rather, that most fires are of small size and have  
3 positive effects on nutrient availability, levels of  
4 acidity and reduction of hardwood competition that are  
5 not emulated by logging.

6 He will also testify to possible  
7 consequences for forest growth and future yield of  
8 climate change and atmospheric deposition.

9 Following Dr. Hutchinson's evidence, the  
10 Board will hear from eight individuals, six from  
11 Ontario, one from Winnipeg -- from northern Ontario,  
12 one from Winnipeg and one from Toronto regarding actual  
13 impacts of forest management actions on particular  
14 areas of Ontario. In addition, they will provide  
15 information regarding public consultation in timber  
16 management planning, the level of protection accorded  
17 to non-timber values and the likely adequacy of bump-up  
18 provisions as proposed by the Ministry of Natural  
19 Resources.

20 Forests For Tomorrow's third witness  
21 statement is concerned with ecological issues related  
22 to regeneration and ultimately to logging practices.  
23 In short, what are the disadvantages of the large area  
24 clearcutting management now practised in our forests.

25 The witness, George Marek, is a



1 registered professional forester who has lived and  
2 practised forestry in one locale in northern Ontario  
3 for 40 years and he will testify that small area  
4 clearcutting for boreal conifer species to enhance  
5 natural regeneration is ecological preferable to the  
6 current reliance on large area clearcutting and  
7 artificial regeneration.

8 Forests For Tomorrow's support for this  
9 position was evident in its draft terms and conditions  
10 filed in January of this year and will be further  
11 evidenced in its revised terms and conditions.

12 Following Marek's evidence, Dr. Robert  
13 Payne of Lakehead University will testify regarding the  
14 range of non-timber values associate with our forests  
15 and the development of an environmental ethic, giving  
16 priority to activites which tend to preserve the  
17 integrity, stability and beauty of the biotic  
18 community. He will testify to the need to manage  
19 non-timber values in our forests with a more  
20 comprehensive forest planning system.

21 Further, the Board will hear that the MNR  
22 essentially remains a conservative bureacracy that has  
23 not kept pace with the dramatic changes that are  
24 occurring in its operating environment.

25 The evidence of Crandall Benson, also of

1 Lakehead University, will follow that of Dr. Payne and  
2 will assist the Board in two separate areas. First, he  
3 will testify to the technical issues of allowable cut  
4 calculation and projections of future wood supply. He  
5 will conclude that present levels of depletion of wood  
6 exceed accruals, so that a drop in timber supply is  
7 occurring.

8 He will add his professional opinion as a  
9 forester to that of George Marek, that logging for  
10 planned natural regeneration of the forest is a  
11 preferable approach to that of large area clearcut  
12 management and artificial regeneration and he will add  
13 the economic rationale to the argument that investing  
14 in intensive management is a social cost to the people  
15 of Ontario.

16 The second subject area for his evidence  
17 results from his examination of nineteen timber  
18 management plans and on-ground inspections of most of  
19 the units for which the plans were written. He will  
20 testify that there are significant negative on-ground  
21 impacts from logging. These include declining wood  
22 supply resulting from allowable cuts that are too high  
23 and regenerations that are insufficient to regenerate  
24 the logged areas, even if the regeneration efforts were  
25 a hundred per cent successful.

1                   Further, his evidence will indicate that  
2                   cut-overs are not laid out with consideration for  
3                   aesthetics, that cutting close to or up to waterbodies  
4                   occurs frequently, and that prescriptions for  
5                   protection of non-timber values give no indication of a  
6                   long-term ability to provide habitat and/or to protect  
7                   the site.

8                   Finally, he will testify that clearcuts  
9                   are much too large for site protection or to ensure  
10                  that species diversity of all life forms will be  
11                  maintained. Using satellite photography and on-ground  
12                  inspections, he will provide measurements for  
13                  contiguous clearcuts in various management units in the  
14                  thousands of hectares. Examples will include units  
15                  with contiguous cuts of 8500, 20,000, 50,000 and as  
16                  much as 269,000 hectares. For those of who cannot  
17                  envision a hectare, one hectare equals 2.2 football  
18                  fields.

19                  From this evidence of current on-ground  
20                  practices in Ontario, we will turn to a consideration  
21                  of ecologically sustainable forestry including old  
22                  growth forests. Mr. Chris Maser of the United States  
23                  Environmental Protection Agency will testify that the  
24                  utilitarian view that forests are endless producers of  
25                  products and commodities is at odds with the ecological



1 processes within the forest and must be replaced with a  
2 new approach that views the forest as a living organism  
3 with ecological limits on the products that can be  
4 harvested. He will testify to the reasons for  
5 protecting old growth forests and that intensive  
6 plantation management can lead to the exhaustion of the  
7 soil and collapse of the forest ecosystem.

8 The seventh subject area of FFT's  
9 evidence concerns the economics of forest management in  
10 Ontario, as well as deficiencies and economic analysis  
11 evident in the Ministry's EA document and planning  
12 process.

13 Drs. Andrew Muller and Peter Morrison  
14 will testify that mainstream economists recommend that  
15 forests and other assets be managed to yield the  
16 greatest possible net benefit to society and that the  
17 planning process proposed by the Ministry is unlikely  
18 to achieve this purpose.

19 Further, they will contend that the  
20 procedure of cost/benefit analysis, if utilized at the  
21 management unit level, will contribute to meeting the  
22 requirements of the Environmental Assessment Act for  
23 consideration of alternatives in the development of  
24 timber management plans. They will testify that  
25 consideration of alternatives at the management unit

1 level should entail evaluation of different land uses  
2 and not merely assume timber extraction with the  
3 constraints of the area of concern process.

4 The economists have prepared an  
5 illustrative cost/benefit analysis of alternative  
6 approaches to timber management for a hypothetical  
7 management unit. The alternatives examined are: (1),  
8 management for non-timber values only; (2), modified  
9 harvesting to enhance natural regeneration; (3),  
10 conventional large area clearcutting with reliance on  
11 artificial regeneration; and (4), conventional large  
12 area clearcutting with no artificial regeneration.

13 They conclude that current values of wood  
14 are such that no harvest at all may well be the  
15 preferred option for some management units and that  
16 only the allowable cut effect and an unrealistically  
17 low interest rate can justify artificial regeneration  
18 expenditures. Modified harvesting combined with  
19 natural regeneration may be the economically preferred  
20 management option in some circumstances.

21 So you see then that we are considering  
22 modified -- the option of modified harvest with natural  
23 regeneration, both from the ecological perspective and  
24 the economic perspective.

25 Forests For Tomorrow's eighth area of

1 evidence addresses concerns regarding wildlife, defined  
2 by the coalition as all non-domesticated, biological  
3 organisms and it concerns management for biodiversity,  
4 encompassing all species of plants, animals and  
5 organism. This range encompasses the tallest white  
6 pine to the smallest soil dwelling micro organism and  
7 the ecosystems of which they form a part.

8 Drs. John Middleton, James Bendell and  
9 Roger Suffling will testify to the inadequacies of the  
10 current system of wildlife management based on featured  
11 species in Ontario and to the need to move to an  
12 ecosystem-based management system. This would entail  
13 preserving and managing all ecosystem elements  
14 analogous to forest stand types in proportion to their  
15 occurrence and spacial configuration in the natural  
16 landscape.

17 The Board will hear testimony that every  
18 natural stand type, regardless of its commercial value,  
19 has value to wildlife and should be sufficiently  
20 represented in the forests to ensure that it is  
21 sustainable. Further, that in order to manage for  
22 biodiversity, all stand types and stand ages need to be  
23 represented in the managed natural forest with a  
24 heterogeneous mixture of many small and some large  
25 clearcuts typical of a natural fire dominated



1 landscape.

2 An important strategy for achieving this  
3 purpose will be routine monitoring of species as a  
4 measure of ecosystem health, as well as the application  
5 of landscape ecology, land management.

6 The Board will hear that the evolving  
7 direction of a current MNR/ESSA "Other Wildlife"  
8 workshop process is supportive of landscape-based  
9 management approach.

10 The ninth subject of the Coalition's  
11 evidence will be the public health issues related to  
12 the use of the herbicide 2,4-D in forest management.  
13 Dr. Marvin S. Legator will testify that 2,4-D is a  
14 toxic chemical that affects almost every organ in the  
15 body. The effects include acute and chronic toxicity.  
16 It is a developmental toxin causing multiple birth  
17 defects in several biological systems, skeleton, blood  
18 system and nervous system.

19 The class of herbicides of which 2,4-D is  
20 a member has been shown to increase several types of  
21 cancer in humans. Although there are several ongoing  
22 studies, and data gaps exist, the limited studies  
23 indicate that this a highly hazardous substance.  
24 Notwithstanding all the limitations of epidemiology  
25 studies, multiple human studies are consistent with

1       this chemical being a probable multi-organ carcinogen.  
2       Dr. Legator will conclude that this herbicide should  
3       not be used in the Crown forests of Ontario.

4               Finally, as the Board is aware from the  
5       draft terms and conditions prepared by Forests for  
6       Tomorrow in January of this year, the coalition  
7       proposes that the planning process for forest  
8       management be substantially changed after a five-year  
9       preparation period to accord with the process outlined  
10      in condition 62 of those terms and conditions.

11             The proposed planning process, inspired  
12      by the process now utilized on the United States  
13      national forests, is based on the requirement to study  
14      and develop a spectrum of alternate land use plans for  
15      each forest unit to assess the environmental impacts of  
16      each, and finally then to choose which plan to  
17      implement. Thus, timber extraction becomes only one of  
18      the possible uses of forested land.

19             Mr. Zane Smith, a Professional Forester  
20      and recently retired United States Forest Service  
21      senior manager, will testify to the history of the  
22      development of the American planning process and its  
23      advantages in achieving integrated resource planning.  
24      He will testify that it is possible to write forest  
25      management plans giving consideration to ecological

1 values and biodiversity and that current American plans  
2 reflect the public values more nearly than did past  
3 plans.

4 Mr. Smith will also analyse the Ontario  
5 system proposed by the Ministry and suggest changes and  
6 improvements. His testimony will include evidence of  
7 how a large and established bureaucracy can evolve to  
8 reflect changed public values and demands.

9 We expect his testimony then to conclude  
10 the case Forests for Tomorrow.

11 I believe I would like to commence then  
12 by filing and numbering a certain number of exhibits to  
13 be used during the testimony of Dr. Hutchinson, wanting  
14 to number Dr. Hutchinson's witness statement No. 1 and  
15 No. 1A, his curriculum vitae and a letter of errata to  
16 the witness statements which Mr. Huff is distributing  
17 at this moment.

18 MADAM CHAIR: Do you want separate  
19 exhibit numbers for these, Ms. Swenarchuk?

20 MS. SWENARCHUK: Perhaps they can be A  
21 and B.

22 MADAM CHAIR: All right. Exhibit 1405A  
23 will be witness statement No. 1 and witness statement  
24 No. 1A will be 1405B.

25 Do you want the errata to be separate?

1 MS. SWENARCHUK: It could be separate I  
2 guess, if it would be appropriate.

3 MADAM CHAIR: All right. That will be  
4 Exhibit 1406.

5 We are trying to keep our exhibit list in  
6 good order, so we might give the number of pages for  
7 the witness statements. Witness statement No. 1  
8 comprises 34 pages.

9 MS. SWENARCHUK: Right.

10 MADAM CHAIR: Witness statement No. 1A is  
11 27 pages and the errata is one sheet?

12 MS. SWENARCHUK: That's right. And then  
13 there is also the curriculum vitae which is, I suggest,  
14 Exhibit 1406 -- 1407.

15 MADAM CHAIR: And this is Dr.  
16 Hutchinson's CV.

17 MS. SWENARCHUK: That's right.

18 MADAM CHAIR: And that has 35 pages.

19 ---EXHIBIT NO. 1405A: Witness statement No. 1 of Dr.  
20 Tom Hutchinson consisting of 34  
pages.

21 ---EXHIBIT NO. 1405B: Witness statement No. 1A of Dr.  
22 Tom Hutchinson consisting of 27  
pages.

23 ---EXHIBIT NO. 1406: Letter of errata to the witness  
24 statements of Dr. Tom Hutchinson  
consisting of one page.



---EXHIBIT NO. 1407: Curriculum vitae of Dr. Tom Hutchinson consisting of 35 pages.

MS. SWENARCHUK: If I just might know what time you would intend to take a break this afternoon.

MADAM CHAIR: We are going to sit until five today, which is a short day, and I'm sorry the first day of your case is so abbreviate.

Why don't you select a place you want to break. There will be one break.

MS. SWENARCHUK: Fine. I would ask you  
to swear the witness, Madam Chair.

MADAM CHAIR: Yes. Dr. Hutchinson, could you come forward, please.

TOM HUTCHINSON, Sworn

MS. SWENARCHUK: Good afternoon, Dr.  
Hutchinson.

DR. HUTCHINSON: Good afternoon,  
Michelle.

MS. SWENARCHUK: Madam Chair, since several parties indicated that the subject of Dr. Hutchinson's expertise is an issue for them in the statements of issue, I will lead him through his curriculum vitae in more detail than I would have otherwise done.

1     DIRECT EXAMINATION BY MS. SWENARCHUK:

2                   Q.   You have your curriculum vitae?

3                   A.   Yes.

4                   Q.   Now, I understand from page 2 of the  
5     CV, Dr. Hutchinson, that you are a full Professor in  
6     the Department of Botany at the University of Toronto?

7                   A.   That's correct.

8                   Q.   And that since 1978 you have also  
9     been cross-appointed a Professor of Forestry at the  
10    University of Toronto?

11                  A.   That's correct.

12                  Q.   And that since 1969 you have been a  
13    founding member of the New Institute for Environmental  
14    Studies at the University of Toronto, and I would ask  
15    you to explain to the Board the purpose and fuction of  
16    that institute?

17                  A.   Well, the institute for environmental  
18    studies at the University of Toronto, it's a  
19    multi-disciplinary institute whose primary function --

20                  Q.   You will have to proceed slowly  
21    enough for them to take the notes that they want to  
22    take.

23                  A.   Its primary function is graduate  
24    education and research. So it's housed on campus at  
25    the university, it comprises - is that slow enough - it

1 comprises faculty members, graduate students from  
2 across the campus, particularly it houses them from  
3 botany, zoology, geology, geography, the law faculty,  
4 the various departments of engineering, anthropology,  
5 political science, economics sort of on and off, but  
6 primarily probably the first eight items I gave you  
7 there are the major faculty involvements in it.

8                   It runs courses, it has a lot of research  
9 projects which is generally multi-disciplinary. It has  
10 paid a lot of attention to issues concerned with the  
11 Great Lakes, water quality, heavy involvement in  
12 aspects of air pollution both within Metro and within  
13 the province, it's hard working groups concerned with  
14 oil spills in the Arctic and in the St. Lawrence  
15 system.

16                   It's currently got some work going on on  
17 forest decline and it's had involvement with various  
18 aspects of municipal waste management and it has a  
19 working group on salt applications and parts of salt on  
20 the natural eco-systems and on the Great Lakes.

21                   So that probably gives you some idea of  
22 the sort of breadth of the things it looks at.

23                   Q. Now, on page 3 of your CV - I don't  
24 intend to go through every line, Madam Chair, but those  
25 that I think could use some underlying - we see that in

1 1983 you received the George Lawson Medal of the  
2 Canadian Botanical Association for outstanding and  
3 continuing research into anthropogenic stresses on  
4 ecosystems, and I wonder if you could just indicate the  
5 work -- the area of the work for which that award was  
6 given?

7 A. Well, it was really for looking at  
8 responses of eco-systems to stresses which were  
9 generated from humans activities, particuarly the work  
10 that I worked -- that I had been involved with was  
11 concerned with air pollution, effects on forest  
12 systems, effects of heavy metals, discharges from  
13 smelters and things of that kind.

14 Obviously, a lot of the work that I was  
15 doing in Sudbury was involved in that, and making  
16 comparisons of how different types of forested  
17 ecosystems and tundra ecosystems responded to stresses.  
18 So it involved work in the Arctic, the boreal forest,  
19 the St. Lawrence/Great Lakes forests and so on.

20 Q. And in 1985 you were elected a fellow  
21 of the Royal Society of Canada. Could you explain for  
22 the Board exactly what is the Royal Society of Canada?

23 A. Well, there's two views of that.  
24 Some people think it's a rather fossilized club of  
25 eminent scholars from across the country, but I prefer



1 to think that it's a fairly dynamic group of scholars  
2 who seem to elect -- well, they elect new fellows, so  
3 it's a little incestuous in that sense.

4 I think there's two elected each year  
5 within the plant sciences and probably two within the  
6 animal sciences, but it involves humanities and it has  
7 a Quebec branch. It believes - and I suppose I  
8 believe - it is a distinguished group of scholars and  
9 it tries to do good things.

10 Q. Under your listing of international  
11 committees on the same page, paragraph (e) indicates  
12 that with regard to the Royal Society Committee on  
13 Climatic Changes and Biological Effects you have  
14 been -- you are the Chairman of the Terrestrial Effects  
15 of Climatic Change group for Royal society, and I  
16 wonder if you could expand on what that work entails?

17 A. Well, the Royal Society in the last  
18 ten years has attempted to take a pretty modern view of  
19 things and to be, if you like, socially responsible in  
20 the Canadian context.

21 It has had studies into lead pollution,  
22 it's had a major report on AIDS, it has got a heavy  
23 commitment to studies on climate change, and the way it  
24 has set us up is it -- the principle studies are  
25 scientific actually, though in fact they are now going

1 into the humanities.

2 They've organized them into three groups .  
3 scientifically which it can -- Canadian geographic  
4 areas according to what we felt were the major areas,  
5 geographic areas of concern. So Canada has a large  
6 polar region, so there is one group which is really a  
7 polar Arctic research group which is supposed to report  
8 to the Royal Society and to the federal government on  
9 the likely impacts of climate change, the  
10 probabilities, what sorts of changes might occur and  
11 things of that type.

12 It has one which is concerned with marine  
13 and oceans because, again, we felt that -- I didn't  
14 personally feel this but anyhow, it was felt that the  
15 marine and oceans was a very important component of the  
16 Canadian involvement. It is an area where we are going  
17 to have significant changes in ice and things of this  
18 kind, water levels, and we needed to know a lot more  
19 about it.

20 Then basically having cut off the Arctic  
21 regions and all of the marine and oceans, there was the  
22 rest which is the land mass and all of the fresh water,  
23 and that's the committee I'm in charge of. Such  
24 involves the forestry, agriculture and fresh water  
25 systems, as well as all of the natural eco-systems.

1 Q. Could you indicate some of the other  
2 members of this committee?

3 A. Of what, of the terrestrial  
4 committee?

5 Q. That's right.

6 A. Well, there is Gordon Baskerville who  
7 is Dean of Forestry --

8 Q. He is known to the Board, Dr.  
9 Hutchinson.

10 A. Okay. Then there is David Schenley  
11 who is a limnologist from -- well, he works in northern  
12 Ontario actually --

13 Q. Limnology --

14 A. He's a limnologist. Very eminent  
15 scientist. There's is Mr. Gorham who is a plant  
16 ecologist from the University of Minnesota, there's Jim  
17 Harrington who is with the Canadian Forest Service and  
18 who is interested in climate change with respect to  
19 forest systems, there's Peter Dillon who is with the  
20 Ministry of the Environment in Ontario and another  
21 limnologist.

22 So we have a balance and there are some  
23 agriculturalists. There is John Stewart from the  
24 University of Saskatchewan who is a microbiologist  
25 interested in -- particularly in nitrogen/nitrification

1 processes and agricultural systems.

2 There's Bob Stewart from Ottawa who is  
3 with Agriculture Canada and his expertise is in  
4 modelling, really modelling crop productivity and  
5 yields with respect to changes in climate. He's  
6 eminent for a lot of the work he did in terms of  
7 modelling changes in wheat yields and wheat  
8 probabilities with respect to increases or decreases in  
9 temperature.

10 Q. What is your role as chair of the  
11 committee?

12 A. Well, it is sort of a brain storming  
13 session. With that group, we are supposed to write  
14 reports, we produce reports on what -- the people come  
15 together about twice a year and we have particular  
16 tasks that we attempt to address. We've been trying to  
17 develop the evidence of -- look at the evidence that  
18 temperatures are changing in the Canadian context and  
19 then a report will be produced for the Royal Society on  
20 particular aspects.

21 Q. Now, on pages 4 and 5 you have listed  
22 conference organizing and editing. I don't propose to  
23 go through that list.

24 Then on the bottom of page 5, we see a  
25 listing of scientific journals for which you are a



1 regular reviewer, and I take it that includes science  
2 and the Journal of Applied Ecology and the Canadian  
3 Journal of Botany and the Canadian Journal of Research  
4 and also that you have written for Nature which is not  
5 on the list?

6 A. Well, I review for Nature.

7 Q. You review for Nature --

8 A. --but I do review for Nature.

9 Q. And on the next page also, I  
10 underline environmental conservation, soil science and  
11 Ambio which, I understand, is a publication of the  
12 Swedish Academy of Sciences; is that correct?

13 A. That's right, yes. The ones probably  
14 most relevant to what we are doing here with FFT would  
15 be, I guess, the Journal of Environmental Quality,  
16 science and nature and the Canadian Journal of Forestry  
17 Research. Some of the others are concerned with  
18 agricultural or water pollution which is not an issue.

19 Q. Would it be correct to say, with  
20 regard to your international consultancy, the subject  
21 area has generally been environmental stress and  
22 ecosystem response?

23 A. That's right, yes.

24 Q. Is it correct then that you have  
25 consulted in the United Kingdom, Germany, Sweden,

1 Czechoslovakia, Norway, Poland, Venezuela, and as well  
2 have worked in Canada in the Arctic boreal from 1971 to  
3 '86, particularly the black spruce boreal, in the  
4 Sudbury area from 1968 to the present, and in the  
5 northern Ontario boreal forest from 1976 to the present  
6 and that you have been concerned with studies related  
7 to the sugar maple for the past six years?

8 A. Yes.

9 Q. I understand that in addition to the  
10 matters listed on the CV, that you have an ongoing  
11 commitment to Canagra and I wonder if you could explain  
12 what that is?

13 A. Oh, yes. Well, that's an industrial  
14 Canadian chemical manufacturing company and I'm  
15 involved with them in terms of experiments on  
16 attempting to alleviate some of the problems of sugar  
17 maple decline by specific fertilizer applications to  
18 forest systems, especially sugar bush, whether it  
19 grows, we have concern with the trees.

20 It's a complex project actually and my  
21 involvement is really as a scientific advisor, but it's  
22 complicated in the way -- we have been attempting to  
23 look at ten different sites across Ontario, Quebec, New  
24 Brunswick and Vermont and which we will all agree to do  
25 all the same things all at the same time with complete

1 protocols as to analyses and so on.

2 So that we are using the Canagra products  
3 to see if we can alleviate these problems and we are  
4 trying to make sure that it's an absolutely fair test  
5 of what's going on. So it's a very complicated sort of  
6 the experimental design.

7 Q. And with regard to both your research  
8 endeavors and awards and publications, I understand  
9 that the general focus of your work has been on the  
10 impact of anthropogenic stresses on ecosystems, both  
11 aquatic and terrestrial and their response?

12 A. That's right.

13 Q. Without going further through the  
14 list, since we see frequently references to toxicity,  
15 acidification, also effects of metals and acidification  
16 on mycorrhizae of boreal forest tree species, that is  
17 paragraph (c) of page 8; paragraph (g), commonalities  
18 of ecosystem response to a variety of stresses, sulphur  
19 dioxide, acidification, oil, fire, cold and wind;  
20 paragraph (k), impact of acid rain on foliage including  
21 boreal forest species; paragraph (l), sensitivity of  
22 boreal forest species to acidification; (m), studies on  
23 sugar maple decline in Ontario and Quebec, and I would  
24 refer the Board also to page 8, paragraph 15, on page  
25 10, particularly paragraphs 22 and 23 and then the

1 publication list. I won't go through the list.

2 Could you just explain, Dr. Hutchinson,  
3 how the work that you have detailed here assists you in  
4 assessing ecosystem responses to timber management  
5 activities, particularly logging?

6 A. Well, I suppose what this is saying  
7 is, I have worked for a long period of time in the  
8 field in natural ecosystems and in managed ecosystems  
9 and I'm familiar with -- well, my interest and my  
10 expertise, I guess, is in examining how these  
11 ecosystems respond to different types of intervention,  
12 both natural and man-made interventions.

13 Obviously, particularly I've been  
14 concerned with air pollution, but we've made a lot of  
15 comparisons with other types of interventions and I've  
16 written on it and so on.

17 Q. And as a reviewer for the journals  
18 that we referred to, are you familiar with forest  
19 management related literature, scientific literature?

20 A. Well, it depends on what we mean by  
21 forest management related literature. The scientific  
22 aspects of it, yes, I would think I am.

23 MS. SWENARCHUK: On that basis, Madam  
24 Chair, Mr. Martel, I propose to request that Dr.  
25 Hutchinson be qualified as an expert in botany and



1 applied forest ecology with particular reference to the  
2 response of the forest ecosystem to stresses and  
3 disturbances.

4 MR. CASSIDY: Madam Chair, I would just  
5 like to advise you of my position on the matter.

6 I was one of the parties who raised this  
7 in the statements of issues and I am content, after  
8 hearing what I have heard this morning and this  
9 afternoon in reviewing the matter, that he can give  
10 evidence as indicated Ms. Swenarchuk; that is, botany  
11 and applied forest ecology.

12 However, I do have some concerns about  
13 the nature of his expertise as it relates to what he  
14 has written in his witness statement. However, rather  
15 than taking what will probably be a lengthy period of  
16 time to deal with this issue now, I may cross-examine  
17 the witness when my turns comes on the nature of his  
18 expertise and his qualifications in order that at the  
19 end of the day the Board is better able to consider and  
20 compare the weight that should be given to his evidence  
21 in light of all of the other expert evidence that the  
22 Board has heard and will hear.

23 MR. FREIDIN: Madam Chair, I echo Mr.  
24 Cassidy's remarks. I, too, would want to explore that  
25 area during the regular cross-examination in the same

1 fashion that was done by Forests for Tomorrow in  
2 relation to witnesses called by other parties.

3 MS. SWENARCHUK: I think it would be  
4 logical, Madam Chair, Mr. Martel to proceed by  
5 commencing with the concept of ecosystem as it has been  
6 presented to you previously in the evidence and as Dr.  
7 Hutchinson would define it. We could begin, I believe,  
8 with Exhibit 414 which was Panel 9 of the MNR's  
9 evidence - I believe you have this as well, Dr.  
10 Hutchinson - in which at page 16, Mr. Armson provided a  
11 definition of the term ecosystem.

12 We will use the witness statement as  
13 well, Dr. Hutchinson, which is this one. (indicating)

14 A. Okay.

15 Q. And we will also be looking at Volume  
16 74 of the transcript at pages 12,555 and following.

17 Now, you have the volume of transcript as  
18 well, Dr. Hutchinson?

19 A. Sorry?

20 Q. You have the volume of transcript,  
21 Volume 74, I believe you have in front of you?

22 A. Yes.

23 Q. If you turn to page 12,555 please.

24 A. Okay.

25 Q. Now, on page 16 of the Panel 9

1 witness statement, Mr. Armson indicated that:

2 "Forests can be viewed as ecosystems;  
3 that is, any complex of living organisms  
4 with their environment that we isolate  
5 mentally for purposes of study. The  
6 essence of this organizational concept is  
7 to endeavour, to the degree possible, to  
8 put an organism into the context of the  
9 processes to which it is subject or  
10 contributes and into context with other  
11 organisms in an objective and  
12 quantifiable manner. The major  
13 components forming the forest ecosystem  
14 concept are shown in Figure 2."

15 And we will see if we look at Volume 74,  
16 page 12,555, lines 1, 2, 3, 4, 5, that when I  
17 questioned Mr. Armson about this he indicated that this  
18 definition is a quote from Tensley and also it is the  
19 definition that is employed in the forest terminology  
20 that is used throughout the world as the definition.

21 Now, Dr. Hutchinson, do you agree that  
22 this is the current definition of ecosystem that is  
23 used in science?

24 A. The terms of the definition?

25 Q. Yes.

1           A. I think that would be quite rare for  
2     that to be.

3           Q. And how would you define the concept  
4     of ecosystem?

5           A. Well, it's just a concept, as you  
6     say. Ecosystems really, I think, are taken to mean  
7     they are plants and animals of their community,  
8     together - and this is really the vital piece - with  
9     all of the physical and chemical environment and it has  
10    to include all of the processes, the interconnecting  
11    processes which by nutrients and energy is recycled and  
12    flows throughout the system.

13           MR. MARTEL: Could I just ask Dr.  
14     Hutchinson to repeat that.

15           MS. SWENARCHUK: You will have to slow  
16     down, Dr. Hutchinson.

17           MR. MARTEL: My shorthand isn't...

18           THE WITNESS: Sorry. Well, an ecosystem,  
19     I think, to myself and probably to most biologists  
20     these days means the plants and animals in the  
21     community, that includes all of the microbial organisms  
22     and it includes the physical and chemical environment  
23     in which they occur, and that obviously has to include  
24     atmospheric gases and soil solutions and soil  
25     atmosphere and so on, and then most vitally includes



1 the processes which interconnect all of these. So it  
2 involves the pathways of energy flow through the system  
3 and the nutrient cycling within the system.

4 Now, that's a rather cumbersome  
5 definition, but that kind of encompasses the whole  
6 thing. Really, it's like if you are trying -- it's a  
7 little bit like Metro Toronto. That will be the  
8 ecosystem and it will be shortchanging it to simply  
9 photograph all the people or all the buildings and  
10 forget all the transportation that works and all of the  
11 energy requirements we have much. So the entire  
12 complex of living together within the city would be  
13 more like an ecosystem.

14 MS. SWENARCHUK: Q. And would you give  
15 some examples from the natural world of types of  
16 ecosystems?

17 A. Well, if you turn to any textbook,  
18 you will find ecosystems listed according -- basically  
19 to the kinds of communities in which you can virtually  
20 pick out some of the dominant plants and animals, sort  
21 of forest ecosystems and then subdivided into boreal  
22 forests, hardwood, deciduous forests and so on.

23 Q. Why did you indicate that the Tansely  
24 definition is, I believe you used the word rare?

25 A. Well, I don't know how -- maybe I

1 shouldn't use the word rare. My own particular thesis  
2 actually involved looking at some of Tansley's work.

3 This is sort of an aside, but one of his  
4 most famous papers was a paper he wrote in 1917 on  
5 competition and it is a terrific paper, but Tansley was  
6 working -- he was a really eminent ecologist, but he  
7 was working before all of the discoveries about  
8 nutrient flow and energy flow were made and those  
9 started from about the 1940's.

10 So Tansley was working in a -- he was one  
11 of the leading people in a situation which we didn't  
12 know a lot of the things we know now. So I just say it  
13 is a rather old definition of ecosystems, a rather  
14 static definition perhaps.

15 Q. On page 17 of Mr. Armson's witness  
16 statement, the next page, there is a diagram of the  
17 major components of a forest ecosystem.

18 Now, would you agree that that diagram  
19 illustrates the major components of a forest ecosystem?

20 A. Well, it has got some of the  
21 components in the ecosystem, but it doesn't have any of  
22 the processes. It's -- well, Dr. Armson is a soil  
23 science, so it looks like, you know, a section through  
24 the soil with some of the trees attached which is a  
25 part of it, but it doesn't involve any of the processes

1       which are another vital part of it. It doesn't  
2       indicate the interactions.

3               It's actually -- I have to say it looks a  
4       bit like a forester's view of ecosystems. I suppose  
5       that's how it is, but it's sort of the above ground  
6       parts of the trees and some of the soil. I think life  
7       is -- it's actually a lot more complicated than that.  
8       This might have been merely illustrative.

9               Q. If you were to illustrate major  
10       components of a forest ecosystem, what other components  
11       would you add to the diagram?

12              A. Well, you would have to indicate  
13       the -- you would have to get into processes. So this  
14       means that you've got to consider energy flow and  
15       nutrient cycling.

16              Q. Thank you.

17              A. There are a lot of others, but those,  
18       you know, those would be vital.

19              Q. Now, on page 18 of this witness  
20       statement, Mr. Armson talked about types of knowledge a  
21       practitioner would need, and rather than paraphrase his  
22       words, I would ask you to read the first complete  
23       paragraph on page 18 which begins:

24                        "In certain circumstances..."

25                        A. "In certain instances..."

1 Q. I'm sorry. "In certain  
2 instances...."

3 A. Okay.

4 Q. Now, I had a discussion about that  
5 paragraph with Mr. Armson and I would like you to turn  
6 to page 12,564 of the volume of transcript.

7 A. Okay.

8 Q. And without reviewing the previous  
9 pages, I can indicate that our discussion of that  
10 concept lead to a discussion of mycorrhizal fungi in  
11 the forest and at the bottom of page 12,563, the  
12 question was asked:

13 "Let's return to the situation with  
14 mycorrhizae which he know in general  
15 exist. They are ubiquitous in our  
16 situation..."

17 Sorry, this is an answer.

18 "So decision concerning the activities on  
19 forest trees can be made I believe  
20 without really being concerned about the  
21 individual and specific relationships  
22 between the mycorrhizal fungus and the  
23 root of the trees that we are dealing  
24 with."

25 And further, the question was asked:



1 "Might that not have a significant impact  
2 on the capacity to regenerate that site?"

3 And the answer was:

4 "There is no evidence that it does in our  
5 conditions."

6 And further at page -- on the same page  
7 at line 21 and 22:

8 "There is nothing to indicate that they  
9 are absent."

10 On page 12,565, carried over from the  
11 previous page, the question was:

12 "In a forest management practice which  
13 tended to damage or eliminate them could  
14 affect future forest growth; could it  
15 not?"

16 Answer: "I'm not aware of anything in  
17 the literature or any evidence that  
18 applies to the area of our undertaking  
19 where such a situation has existed or  
20 could exist."

21 Now, I would like to you ask you first to  
22 review briefly, for the purpose of the Board, the role  
23 of mycorrhizal fungi in forest growth, relatively  
24 briefly?

25 A. I was just saying that -- I was just

1 thinking this could be a bit painful for everybody, but  
2 anyhow, mycorrhizal, as I'm sure you must have heard  
3 before, are the symbiotic; that is, the positive  
4 relationship between roots of plant --

5 Q. And slowly.

6 A. And slowly. Between roots of plants  
7 and fungal associates. The fungal associates that  
8 associate with these roots are very specific; that is,  
9 a certain tree species will only have certain types of  
10 fungi with can associate with it.

11 The association is apparently mutually  
12 beneficial. The fungi increase the surface area for  
13 absorption from the soil very substantially. Not only  
14 that, nearly all of the literature indicates that they  
15 in addition cause -- allow the trees to take up large  
16 quantities of phosphorus and, hence, the ability to  
17 take up some essential elements.

18 In this context, phosphorus is a very  
19 important one, and the other one that -- in the boreal  
20 forest has been indicated and from sites in Scotland is  
21 nitrogen uptake. So two of the big three  
22 micro-elements for plants have their ability for  
23 extraction from soils enhanced significantly if you've  
24 got mycorrhizal associates at the roots. A lot of  
25 people think, in fact, that they are vital to -- and

1 tree species, both in the boreal and in the hardwood  
2 systems.

3 The infection process, as Dr. Armson  
4 pointed out actually, takes place quite early on in the  
5 life cycle. So shortly after the seeds germinate in  
6 the soil or after seedlings germinate, the infection  
7 will take place through spores which are present in the  
8 soil which germinate simultaneously or from roots of  
9 already infected trees.

10 If we don't have this infection taking  
11 place, then it is at least conceivable that the trees  
12 could be in some nutritional trouble. They certainly  
13 are very important where you have nutritionally poor  
14 sites. The only place where mycorrhizae seem to be, if  
15 you like, of less importance is where you have  
16 nutritionally adequate sites or when you actually  
17 fertilize, in which case the mycorrhizae don't seem to  
18 like it, the tree no longer needs them and seems to...

19 But as long as you have nutritionally  
20 poor sites, which we have throughout most of the boreal  
21 forest, indeed most forests actually, then mycorrhizae  
22 are important. They also, of course, occur with  
23 grasses and so on.

24 They're rather sensitive. You've got to  
25 have conditions right for infection to take place.

1 There are instances where mycorrhizal fungi don't occur  
2 in the soils because the soils have been sterilized by  
3 pollutants or by acidification, and in cases in the  
4 United States they deliberately infect pine seedlings  
5 before they put them into the ground so that you  
6 artificially infect them, put them in and you get a  
7 very substantial increase over non-infected ones. You  
8 also get a substantial increase in survivability of the  
9 seedlings.

10 Now, it's my understanding in Ontario  
11 that we actually deliberately infect quite a lot of the  
12 seedlings that are planted out because of the possible  
13 problem of sites not being adequate.

14 A lot of the mycorrhizal fungi are  
15 sensitive to acidification. One of my concerns about  
16 clearcutting on a large scale is that this is -- the  
17 tendency is to create acidification. So there is some  
18 concern as to whether we have adequate mycorrhizae  
19 sitting out there ready to take over and infect the  
20 roots of these trees.

21 They are very sensitive to increases in  
22 aluminum concentrations, there is a toxic element in  
23 the soils and aluminum goes into solutions under  
24 conditions of increasing acidification. So there's a  
25 possible scenario in which we would have problems.



1                   Now, I do believe with black spruce these  
2 problems have been recognized because for certain sites  
3 they are actually -- there's work going on in Sault  
4 Ste. Marie on inoculating black spruce seedlings and  
5 finding the best ways to inoculate them and see what  
6 the benefits are. One of my students, ex-students is  
7 working up there on this project with Canadian Forest  
8 Services.

9                   Q. Thank you. Now, I would like to turn  
10 to another concept introduced in Mr. Armson's witness  
11 statement and that is the concept of forest resilience  
12 and that's introduced at page 14 of his witness  
13 statement.

14                   In discussing this subject, we will also  
15 look at the evidence of Dr. Methven which I believe you  
16 also have, Dr. Hutchinson. Members of the Board,  
17 that's to be found in Exhibit 1121.

18                   Now, we will see from the second  
19 paragraph on page 14 of Mr. Armson's evidence that it's  
20 his view that:

21                   "...another characteristic of forests in  
22 Ontario is that they are remarkably  
23 resilient and capable of adjusting to  
24 disturbances to which they are subjected.  
25 Historically, glaciation was the most

1 profound disturbance to alter this part  
2 of the world in the past 10 to 20 years.  
3 Ontario's forests now largely exist on  
4 the detritus and erosional residues from  
5 that period."

6 And then rather than take the time to  
7 turn to it, I will just read the relevant excerpt from  
8 the transcript. This is again, Madam Chair, Volume 74  
9 at page 12,571 when I was discussing the question of  
10 forest resiliency with Mr. Armson and he said:

11 "Maybe they are not infinitely resilient,  
12 maybe not infinitely, but what I am  
13 saying very clearly, I believe, is that  
14 taking the area of the undertaking and  
15 the vast -- the variety of forest and  
16 conditions that exist, that in fact that  
17 forest -- that totality of forest is  
18 extremely resilient as witnessed by the  
19 massive disturbances that has undergone  
20 over many hundreds if not thousands of  
21 years."

22 Then with regard to Dr. Methven's  
23 evidence, again I will just refresh our memories by  
24 reading it. This is from Volume 194, at page 34,300,  
25 lines 7 to 13 and he testified:

1 "However, in Ontario, as you know..."

2 This is in the transcript rather than in  
3 his witness statement, Dr. Hutchinson.

4 A. Okay.

5 Q. "However, in Ontario, as you know,  
6 fire is a very dominant part of the  
7 landscape. The plants and other species  
8 have fully adapted to it and have evolved  
9 to survive in the fact of this  
10 environmental disturbance and the net  
11 result is they are highly resilient and  
12 able to withstand all kinds of  
13 disturbances."

14 Now, would you indicate for the Board,  
15 Dr. Hutchinson, your opinion of the concept of  
16 resiliency as applied to Ontario forests?

17 A. How do I view resiliency?

18 Q. Yes. Would you agree with Dr.  
19 Methven that they are able to withstand all kinds of  
20 disturbances?

21 A. No, I wouldn't. I think the things  
22 to bear in mind is that plants and animals of course  
23 are adapted to some generally rather broad but limited  
24 range of stresses, so they can survive these stresses.

25 It's very important to recognize that the

1 stresses that they can survive are the ones that they  
2 used to. So if during their life cycle in a recurring  
3 way we have fire recurring, then you can anticipate  
4 that species which occur in fire prone sites will have  
5 adaptation which will enable them to survive fire, but  
6 you can't say from that that we can, therefore, come  
7 along with all kinds of stresses and they will survive  
8 that, too.

9                   So there are limitations and if you come  
10 in with some other stress, it might or might not be  
11 that they can survive them, but the chance are rather  
12 good you will finish with perhaps another plant  
13 community.

14                   Even with respect to fire, some can  
15 survive it; that is, head on, and others are post-fire  
16 species and will come afterwards. The example of  
17 glaciation, though, probably that wasn't the great one  
18 because I think the way -- the very sensible way the  
19 plants dealt with that was they got out of the way.  
20 When the glaciers came through -- I mean, Toronto had  
21 300 feet of ice where we sit. So there really wasn't  
22 nothing there that.

23                   I think what we are talking about is the  
24 ability to invade once the ice retreated and, of  
25 course, the boreal forest with its cold temperature



1 tolerance and its ability to grow in short growing  
2 seasons has been able to do that, but it wasn't that it  
3 could survival glaciation.

4 Q. Are there any other conditions to  
5 which, in your view, the boreal forest is resilient?

6 A. Well, it's resilient to all the  
7 stresses that normally and naturally occur in the  
8 boreal forest. As I said, these include short growing  
9 seasons, severely low winter temperatures, quite  
10 substantial snow cover.

11 They've got to be able to grow and  
12 survive with about a four-month growing season unless  
13 they are further north. Generally speaking, they are  
14 growing on soils which have been derived only over the  
15 last 10- to 12,000 years and at least that's why we've  
16 got granitic rocks in the precambrian shield, that  
17 hasn't allowed any enormous depth of soil to develop,  
18 so that they would have to be able to survive under  
19 those shallow soil conditions.

20 Where we've got glacial tills and so on,  
21 obviously they will have better opportunity. The Clay  
22 Belt would be another one, that's where...

23 I guess I'm just saying that you can't  
24 predict in advance necessarily what stresses they can  
25 survive from what goes on at the moment, you have to

1 find out.

2 Q. I think you should perhaps clarify  
3 that.

4 A. Well, there are always surprises  
5 which occur. Some species may have some greater  
6 tolerance than others for particular sets of  
7 circumstances.

8 Q. Now, one last subject area arising  
9 out of Mr. Armson's witness statement is the question  
10 of overmature forest and that arises in the diagram on  
11 page 20 of his witness statement of which the last  
12 element at the bottom of the page refers to overmature  
13 forests, and too led to a discussion in the transcript  
14 which is at Volume 74, page 12,576 and following.

15 The former Chair of the Board became  
16 involved in this discussion as well, and he asked at  
17 page 12,576, lines 8 and 9 and following:

18 "But an overmature stand or forest is not  
19 considered in both parlances, both  
20 the ecologist and the forester, as the  
21 healthiest forest; is it?"

22 And Mr. Armson replied:

23 "Well, I can't speak for the ecologist,  
24 but certainly the foresters would  
25 consider it a less healthy condition."

1                   Now, in your view, is an overmature  
2 forest an unhealthy forest?

3                   A. Well, I don't want to get into  
4 nitpicking, but I want to know what we are actually  
5 talking about in terms of overmature.

6                   If we are talking about a forest which  
7 has a high percentage of old trees; that is, trees  
8 which some people might be surprised if it is still  
9 there because they're really quite ancient. If that's  
10 overmature, then that certainly to my mind is not  
11 necessarily an unhealthy forest.

12                  I don't think a natural scientist,  
13 ecologist would simply -- we do not accept the concept  
14 that things that are unhealthy are overmature. It's  
15 all part of a natural process.

16                  If we take jack pine, for example, the  
17 normal sequence of events is that a fire comes through  
18 at some stage during the life cycle of the individual  
19 and that stand, that population of jack pine replaces  
20 itself. If the fire delays in coming through, maybe  
21 for 200 years, then some of the trees get old, but  
22 others may die along the course of events and other  
23 species are intruding into that forest in the  
24 understorey and are beginning to build up things like  
25 balsam and some of the spruces might be coming in.

1                   So if we delay the normal intervention  
2       which will be the fire, if we keep on delaying that, if  
3       we don't simply finish it with bad ground, a lot of  
4       ancient trees hoping to die, there is a natural  
5       replacement taking place of other species which are  
6       able to get into this understorey.

7                   If we simply ban fire, if we are ever  
8       clever enough to do that, which I don't recommend, but  
9       if we ever did that, then we wouldn't simply lose jack  
10      pine stands completely, we would have a progression  
11      through jack pine into other forest species and it  
12      would be, to my mind, a healthy, new and different  
13      forest.

14                  Q. Now, the Chairman at the time went on  
15      to say at line 22 of the same page of transcript:

16                  "If you had a forest that was overmature  
17                  or a large part of it without the  
18                  younger forest growing up behind it and  
19                  reinvigorating what was there, even in  
20                  ecology terms that wouldn't be as good a  
21                  situation."

22                  Now, with regard to the description you  
23      have just given of an over-mature forest, is it the  
24      case that overmature stands typically do not have  
25      younger forests growing up behind it?



1                   A. No. I mean, that's a hypothetical  
2 case that we prevent anything else coming in and just  
3 wait for the trees to die. That's just a totally  
4 artificial situation.

5                   Q. Now, as an introduction to testimony  
6 I am going to ask of you with regard to nutritional  
7 consequences of harvesting, Dr. Hutchinson, would you  
8 please provide the Board with an overview  
9 characterization of the boreal ecosystem with regard to  
10 particularly nutrient availability? An overview of the  
11 system.

12                  A. With respect to which system?

13                  Q. The boreal ecosystem.

14                  A. The boreal ecosystem.

15                  Okay. Well, in all ecosystems, obviously  
16 there has to be nutrients recycled, there has to be a  
17 phase in which nutrients have been involved in the  
18 organic matter, in the living issues of the plants and  
19 animals that return to the soil and over time,  
20 sometimes quite rapidly in tropical systems, sometimes  
21 more slowly in the boreal system, these nutrients are  
22 then made available again.

23                  The normal processes by which they are  
24 made available is microbial decomposition of the  
25 needles and twigs and things which fall on to the

1 surface and the animal bodies. This is a -- you might  
2 say it's a fairly slow release system.

3 In the boreal system generally, it runs a  
4 little bit -- there is a little bit less release each  
5 year than falls onto the ground surface, so you get a  
6 slow accumulation of organic matter. So if you walk  
7 into a spruce forest you will see needles on the  
8 ground. If you walk into many of the deciduous forests  
9 around here, if you go in right now there is a pile of  
10 leaves on the ground, if you go in next summer, those  
11 leaves are completely gone. So the system is keeping  
12 pace with the nutrient release.

13 So in the boreal it runs -- it's a little  
14 bit slower mainly because of the -- well, there's three  
15 reasons. Because of the lower temperatures and the  
16 shorter growing season; also, to some extent, because  
17 of the more natural acidity of those systems; and also  
18 because of the nature of the litter coming down which  
19 is, generally speaking, rather less easily decomposed  
20 from your coniferous species and from your hardwoods.  
21 There are some exceptions to that.

22 So the essential part of this is that in  
23 a healthy ecosystem - now we will talk about healthy -  
24 in a healthy ecosystem, we can define it as one which  
25 is not leaky; that is, there is not a continuous

1       leaking out of nutrients from the system. It closes  
2       itself from an initial stage of invasion of a site. It  
3       closes itself until the nutrients are being rather  
4       tightly bound and not leaking out.

5                 One of the ways we can detect leakiness  
6       is to look at a watershed. That watershed is simply a  
7       catchment area and you can monitor the leakiness out of  
8       it because you can measure the chemistry of the  
9       streams. So the streams will drain your watershed. If  
10      you set up monitors and you follow the chemistry -- if  
11      you come into that leakiness system, so you monitor it  
12      before hand and you pave the levels and the flow rates,  
13      you work out how much is disappearing each year, it's a  
14      rather low percentage of the amount that's involved in  
15      the cycling. So there is a little bit of leakiness,  
16      but it's very little.

17                If we come in and do disturbances of  
18      different kinds, then one of the things that happens in  
19      the ecosystem is you get a big signal. You begin in  
20      the streams and the lakes and so on to detect  
21      leakiness, there's increases in some of the essential  
22      nutrients and especially with changes to the nitrate,  
23      sometimes the sulphite levels, chloride, things of this  
24      kind.

25                Q. Dr. Hutchison --

1 A. Am I going too fast?

2 Q. No, I don't believe you are going too  
3 fast.

4 Could I just ask you, would you  
5 characterize the boreal ecosystem as nutrient rich or  
6 nutrient limited?

7 A. It's all relative, but the boreal  
8 forest is nutrient limited.

9 Q. And would you expand on what you mean  
10 by that?

11 A. But, of course, there is a lot of  
12 variability through the boreal. What I mean by that  
13 is, it's not growing at an optimal rate with respect to  
14 nutrients; that is, if you carry out nutrient  
15 additions, I can pretty well guarantee that at any site  
16 you will see gradual increase growth rates.

17 Q. And with respect to what nutrients  
18 particularly is it limited?

19 A. Well, the two big ones I think are  
20 the nitrogen and phosphorus, especially nitrogen. And  
21 one of the reasons that the boreal is limited in this  
22 sense is it's only had 10,000 years of soil  
23 development.

24 If you compare that with the tropics,  
25 they've got millions and millions of years in which



1       there has been no glacial interventions.

2                       So part of the snag is that we have --  
3       where we started with bedrock in the boreal system,  
4       we've got very shallow soils, many of these rocks have  
5       been granitic rocks and, therefore, they weather very  
6       slowly. There are exceptions where you've got glacial  
7       material left behind like clays, sandy tills, outwash,  
8       plains and things of this kind.

9                       The sand doesn't have much capacity to  
10      hold nutrients, so sandy soils are generally  
11      characterized as nutritionally poor. So we have  
12      shallow soils over much of area, we have substantial  
13      amounts of sand deposits which, again, are  
14      nutritionally poor and then we have the Clay Belt which  
15      is nutritionally quite rich.

16                      Q. Now, you mentioned --

17                      A. It's a bit difficult just to say the  
18      boreal is nutrient poor or whatever, but certainly  
19      compared to the hardwood systems, the hardwood forests  
20      say from the Canadian/U.S. border down through Georgia  
21      and so on, the nutrient availability in those soils is  
22      much greater than in the boreal systems.

23                      Q. Now, you mentioned that with regard  
24      to nitrogen and phosphorus there are limitations. What  
25      about with regard to potassium?

1                   A. Potassium is sometimes limiting, too.

2       Now, what we are really talking about is one of the  
3       fundamental laws of plant biology; that is, the law of  
4       limiting factors. I guess it is true of animals, too,  
5       but things are held back by one factor or element at a  
6       time.

7                   So that if you have a major nitrogen  
8       deficiency, it's such an important element that it  
9       doesn't really matter whether you have adequate  
10      manganese or something else because it can't get past  
11      that major block in the system.

12                  If you then add nitrogen so that it can  
13      suddenly get past the block, and it grows quite well,  
14      and you've got a manganese deficiency backing it up,  
15      then it will be snagged again. It will slow down  
16      because it runs into the second part. We have a  
17      multitude of these potential deficiencies in much of  
18      our boreal systems.

19                  Q. All right. Having dealt then with  
20      nitrogen, phosphorus and potassium, are there other  
21      elements which the boreal system can have only limited  
22      quantities?

23                  A. Calcium, sometimes magnesium,  
24      potassium, nitrogen, phosphorus. I guess those are the  
25      major ones.

1 I did refer, I think, maybe in some  
2 answers to the interrogatories to some work from Sweden  
3 and some of our own work which indicates that other  
4 micro-elements can become limiting under certain  
5 circumstances and the ones that we have been observing  
6 in Ontario are manganese and zinc and in Scandinavia  
7 they have been finding manganese, zinc, copper and  
8 boron. So these are sort of second order problems that  
9 you can run into.

10 Q. Now, I wonder if you could just add  
11 any further explanation, if you would, to the Board  
12 with regard to the process by which nutrients are  
13 cycled within the boreal forest system with respect to  
14 atmospheric depositions in the form of rain, snow and  
15 dust deposition?

16 A. Generally speaking, that of course  
17 isn't quite a limiting component into the system. We  
18 have changed it a little in the last 50 years because  
19 we have got acidification deposition and it actually  
20 adds significant quantities of sulfate and also  
21 increasing quantities of nitrate.

22 Now, the nitrate is unfortunately  
23 delivered in the form of acid rain. Nitrate is  
24 definitely a beneficial thing for the forest and there  
25 is evidence from various places that the nitrogen

1 component of the acid rain is having some enhancement  
2 effect. Some experiments in Norway have shown that the  
3 nitrogen component has been good. It is a pity it is  
4 associated with sulphite and has a lot of acidity with  
5 it.

6 Q. Could you indicate the role of the  
7 various part of the trees? You mentioned the  
8 atmosphere proposition, that cycling process.

9 A. If we start at the top and go down,  
10 we've got atmospheric potential. On to the soil  
11 surface all the litter falls and all -- now, in  
12 coniferous systems, their needles live for a number of  
13 years, 4, 5, 6 years and some of the nitrogen  
14 especially tends to be removed from the needles over  
15 time. So by the time they drop, the tree is already  
16 clever enough to recycle some of that, also of course  
17 some is being leached out.

18 Calcium and magnesium and potassium get  
19 leached out, out of the needles. So the old needles,  
20 before it drops to the ground, isn't nearly as nutrient  
21 rich as the first year needle, but when it does get to  
22 the ground and -- it would also have been scrubbed by  
23 the rain and snow falling on it and that may cause some  
24 chemical changes.

25 Once it gets into the soil, in the



1 surface lawyers you have your maximum microbial  
2 activity. So there are all kinds of bacterial and  
3 fungal populations there just waiting to grab these  
4 goodies that fall to the ground.

5 Now, as I said, in the boreal system,  
6 their speed in which they can act is limited by short  
7 growing seasons, low temperatures, frequently water  
8 logged soils, they don't work so well under --

9 Q. Would you explain what that means?

10 A. That means lack of oxygen. Okay, low  
11 temperatures, short growing seasons, those are the  
12 major factors.

13 Because of the acidity of many of the  
14 soils, we tend to have our microbial systems that  
15 release all these nutrients dominated by fungi rather  
16 than bacteria. That's a simple function of pH. I  
17 mean, the simple rule is that bacteria prefer -- most  
18 bacteria, there are exceptions, prefer the less acidic  
19 environments and they are rather better, faster at  
20 breaking things down than the fungi.

21 So we have a system that is a little bit  
22 on the fungal end of it and a bit slower for these  
23 various reasons. But eventually when nitrogen and  
24 calcium and whatever is released into the soil solution  
25 and if that's occurring in the springtime, then the

1 roots are just too glad to see it and they absorb this  
2 material. If they're unfortunate enough not to have  
3 mycorrhizae, they might not be so successful. So it is  
4 important that we have a very healthy, fully functional  
5 microbial population in the soil.

6 That microbial population is principally  
7 in the organic, what we call, forest floor and the  
8 humus layers immediately going into the mineral soil.  
9 So it's very largely confined to the organic  
10 components. That means, when we lose organic matter,  
11 we are losing a great deal of this potential for  
12 decomposition.

13 Now, if any of it is not picked up by the  
14 roots and returned to the leaves and the bark and the  
15 trunk and so on would be washed out of the system,  
16 maybe deposited lower down in the soil or some of it  
17 will be washed right out of the system into the streams  
18 and in the ground water.

19 MS. SWENARCHUK: This will be an  
20 appropriate place for a break, Madam Chair.

21 MADAM CHAIR: That's fine, Ms.  
22 Swenarchuk. We will be back in 20 minutes.

23 MS. SWENARCHUK: Thank you.

24 ---Recess taken at 3:35 p.m.

25 ---On resuming at 3:50 p.m.

1 MADAM CHAIR: Please be seated.

2 MR. CASSIDY: Madam Chair, I had the  
3 opportunity to have a brief discussion with Ms.  
4 Swenarchuk at the break and she advises me that there  
5 is a possibility that she believes the  
6 evidence-in-chief may finish some time tomorrow  
7 afternoon.

8 I note that Mr. Hanna is not present and  
9 it is my understanding he intends to participate since  
10 he filed a statement of issues to cross-examine on this  
11 panel. As you know, the order of cross-examination  
12 will have him going ahead of myself in the order and  
13 what I might suggest and why I am rising is that Mr.  
14 Pascoe make efforts to contact Mr. Hanna and advise him  
15 of the possibility that may be on for cross-examination  
16 tomorrow afternoon.

17 MADAM CHAIR: All right. Mr. Cassidy, I  
18 don't know where Mr. Hanna is, but would you be  
19 prepared to go on tomorrow afternoon if we can't get  
20 him here whenever Ms. Swenarchuk is finished.

21 MR. CASSIDY: No, I would not, Madam  
22 Chair, in the context of this order. It is my position  
23 that the parties in opposition should go in  
24 cross-examination following Forests for Tomorrow's  
25 evidence and, as a result, I would prefer not to go

1 inbetween Mr. Hanna and Forests for Tomorrow's case.

2 Simply put, it is the exact reverse of  
3 what happened when the Ministry was putting in their  
4 case and, as a result, it is my position, as it was  
5 Forests for Tomorrow's at the time, that all parties  
6 with a lack of interest should cross-examine the party  
7 leading the evidence first and then the parties in  
8 opposition to the person adducing the evidence would  
9 proceed.

10 As a result, it is my view that Mr. Hanna  
11 should precede my cross-examination since he indicated  
12 or his client indicated on the first day that they are  
13 in opposition; i.e., an allied interest of Forests for  
14 Tomorrow.

15 MADAM CHAIR: Well, certainly we've had  
16 this situation before and I think in fact we have split  
17 up the cross-examination of parties to accommodate down  
18 time if other parties couldn't show up.

19 I don't know what's going to happen with  
20 Mr. Hanna. We will try to get in touch with him  
21 tonight. Do you think you will be finished early in  
22 the afternood, Ms. Swenarchuk or...

23 MS. SWENARCHUK: I can't really assess  
24 and it is possible that I will take most of the  
25 afternoon or it may be earlier. I can't really assess



1 now.

2 MADAM CHAIR: How long is your  
3 cross-examination, Mr. Cassidy?

4 MR. CASSIDY: As I indicated in the  
5 scoping session, a day to two days.

6 MADAM CHAIR: I see Mr. Pascoe just  
7 joined us. Do we have any word from Mr. Hanna, Mr.  
8 Pascoe?

9 MR. PASCOE: No, I tried to get a hold of  
10 him.

11 MADAM CHAIR: We will try to get a hold  
12 of Mr. Hanna this evening.

13 MR. CASSIDY: Thank you, Madam Chair.

14 MS. SWENARCHUK: Madam Chair, my  
15 colleagues have brought to my attention two  
16 housekeeping issues. The first is that following my  
17 review of Dr. Hutchinson's CV and the comments from  
18 other counsel, we don't actually have your word on the  
19 transcript that he has been qualified in the areas of  
20 expertise that I asked, so I would ask for that  
21 affirmation.

22 MADAM CHAIR: Yes. We have qualified Dr.  
23 Hutchinson as an expert in the areas of botany and  
24 forest ecology and the Board will be hearing more  
25 questions about his credentials from Mr. Cassidy and

1 Mr. Freidin.

2 MS. SWENARCHUK: Yes, and that was  
3 applied forest ecology.

4 MADAM CHAIR: Applied forest ecology,  
5 thank you.

6 MS. SWENARCHUK: Secondly, that we have  
7 not given exhibit numbers to the two source books for  
8 Panels 1 and 1A and perhaps we could do that.

9 MADAM CHAIR: Exhibit 1408 -- how do you  
10 want to do this, Ms. Swenarchuk?

11 You have the blue book. Do you want that  
12 to be a separate exhibit and then we have additional  
13 articles that you submitted to put in the source book.

14 MS. SWENARCHUK: Those articles are all  
15 part of the source book, so they don't need additional  
16 numbers.

17 MADAM CHAIR: All right. And the source  
18 book for witness statement 1A is separate?

19 MS. SWENARCHUK: That's right. It's  
20 bound separately. I think it would make sense perhaps  
21 to give them A and B numbers again.

22 MADAM CHAIR: All right. Exhibit 1408  
23 will be the source book for Forests for Tomorrow's  
24 witness statement No. 1.

25 MS. SWENARCHUK: 1408A would that be?

1 MADAM CHAIR: 1408A and Exhibit 1408B  
2 will be...

3 MS. SWENARCHUK: Source book for Panel  
4 1A.

5 MADAM CHAIR: For 1A?

6 MS. SWENARCHUK: Right.

7 MADAM CHAIR: Why don't I have 1A? I  
8 have got 1.

9 MS. SWENARCHUK: It looks like this.  
10 (indicating)

11 MADAM CHAIR: All right, thank you.  
12 We will find source book 1A and bring it  
13 with us tomorrow.

14 ---Discussion off the record

15 MADAM CHAIR: We do have a source book  
16 for witness statement 1A.

17 MR. MARTEL: Is that your 1A?  
18 (indicating) We have two number 1As.

19 MR. LINDGREN: One is the witness  
20 statement.

21 MADAM CHAIR: That's the witness  
22 statement and this is the source book, it has got the  
23 articles in it.

24 ---Discussion off the record

25

---EXHIBIT NO. 1408A: Source book for Forests for  
Tomorrow's witness statement No.  
1.

MS. SWENARCHUK: Madam Chair, I think the hours tomorrow will be nine o'clock to four o'clock; is that correct?

MS. SWENARCHUK: Q. Now, before we move on to another topic, Dr. Hutchinson, would you just take one moment to expand somewhat on the role and availability of nitrogen in the boreal forest system?

There was, of course, with calcium, phosphorus and so on. There is a possibility of having mineralization taking place and have this recharged into the system over time.



1 into the soil through processes of microbial activity  
2 and it also takes place in association with the roots  
3 of certain legumes, beans and pea family plants, but a  
4 lot of it, as I say, is a microbial induced process.

5 The reservoir in the soils is principally  
6 in the organic matter. So as you have a breakdown of  
7 organic matter from decomposition, this nitrogen is  
8 released.

9 Now, if for whatever reason, you lose  
10 your organic matter from the soil completely, which I  
11 suppose that can happen, then you would have  
12 effectively lost almost all of your nitrogen and that  
13 would automatically become the No. 1 limiting factor,  
14 that plants simply could not sustainable themselves in  
15 the absence of adequate nitrogen reserves. So this  
16 relates -- this reservoir in the organic matter is very  
17 important. It's important also for phosphorus, but to  
18 a somewhat lesser extent.

19 Q. Now, Dr. Hutchinson, I am going to  
20 ask you to explain for the Board in summary form your  
21 concern with regard to full-tree logging in the boreal  
22 system and I will direct your attention first to a  
23 summary that you have provided on page 13 of your  
24 witness statement; that is, Panel 1. That may be  
25 useful to the Board.

1                   However, could you begin with your  
2 concerns with regard to impacts of full-tree logging on  
3 nutrient availability?

4                   A. Right.

5                   Q. May I ask, I understand that since  
6 your witness statement was completed two other  
7 publications have come to your attention which could be  
8 of assistance in this matter; is that correct?

9                   A. Yes. Well, perhaps I could come to  
10 those in due course. The concerns that I have  
11 expressed in this witness statement are ones which are  
12 quite widely held amongst forest scientists concerned  
13 with the nutrition of the forest and also concerns  
14 which are held by many plant ecologists.

15                   The reason that we have these concerns to  
16 do with nutrient status, the focus is particularly here  
17 on full-tree harvest versus bole only or stem only  
18 harvest. So our concern is that the full-tree harvest  
19 and the whole-tree harvest, which we are not really  
20 into in this province, would and do take from the site  
21 substantial increased quantities of essential elements,  
22 essential nutrients--

23                   Q. More slowly, perhaps.

24                   A. --and that these are taken off site.  
25 In stem only harvests, the general pattern has been

1 that brush and slash is left behind, the canopy is not  
2 taken off site and it's really a kind of example of  
3 Murphy's Law, in that a high component of these  
4 essential elements happens to be in the foilage and, to  
5 some extent, in the twigs and branches and the bole  
6 itself, which is what we have traditionally been  
7 harvesting, has a significant lesser proportion of the  
8 hole.

9 The consequence is that we might increase  
10 biomass, total organic removal from site by full-tree  
11 harvesting and maybe from 30 to 120 per cent, and this  
12 is used for various purposes, but there is a  
13 disproportionate increase in the amount of nutrients  
14 taken from the site. And we are talking about several  
15 factors increased for certain elements and there have  
16 been a lot of studies done on this now.

17 These studies really started in the  
18 1970's and they have continued right to the present,  
19 and Ms. Swenarchuk has referred to a recent publication  
20 particularly that I will draw your attention to which  
21 summarizes yet again the same concerns. It comes back  
22 basically to the same conclusions that I have come to  
23 from my own examination from the literature.

24 What we are really saying is that if we  
25 persist in a full-tree harvest system, particularly on

1 sites which are already nutritionally poor, then we are  
2 going to be removing from those sites too much nutrient  
3 to allow a successful second generation and subsequent  
4 generations.

5 So what we are really saying is that we  
6 will be faced with either a gradual degradation of the  
7 systems - and they have run into this in parts of New  
8 Brunswick already - or we will have to have longer  
9 intervals between harvest. And the general hope, I  
10 think, in the province is that we could have shorter  
11 rotations, but I certainly believe from the evidence  
12 that we will be facing longer rotations, our own  
13 successful rotations if this is persisted with.

14 As I say, much of it relates to the  
15 amount of nitrogen, calcium, phosphorus and potassium  
16 which are in the canopy and this is also, incidentally,  
17 true for both the hardwoods and for the softwoods.  
18 So we certainly feel, I certainly feel that in the  
19 hardwood case you have an even higher proportion in the  
20 canopy. So the worst situation from an ecology point  
21 of view would be to taking all the foliage of hardwoods  
22 off during the growing season and not returning that  
23 litter, that compost, if you can like, back to the  
24 sites.

25 MR. MARTEL: Could I ask a question?



1 THE WITNESS: Yes.

2 MR. MARTEL: Because of the annual loss  
3 of foliage in the hardwood forests, would the problem  
4 be as severe with full-tree harvesting there?

5 THE WITNESS: Well, there's a balance  
6 between the persistence of the needles and the amount  
7 that comes down each year, so they are retaining four  
8 or five years and each year they are dropping one of  
9 those years back. So it's a little bit different. The  
10 partitioning of it is a little bit different.

11 The more extreme situation is, if you  
12 like, sort of everything being delivered from the  
13 leaves on to the ground in the hardwood situation each  
14 year, so that's why it is worse. It all comes down at  
15 once and it's -- that will be a catastrophe to be  
16 taking those things off on nutrient poor soils.

17 The other side of the argument is that  
18 many of the hardwoods are on somewhat nutritionally  
19 richer sites, so then you have got to balance up how  
20 much of this can you take off against what mobilizable  
21 reserve have you left when you have done this and the  
22 decision seems to have been made, I think, in some  
23 level of ignorance as to how much would be taken off.

24 There are certainly reports with respect  
25 to calcium and nitrogen, and nitrogen I've referred to

1 as being a particularly critical situation, but calcium  
2 also. The studies that I have referred to in this  
3 witness statement from Nova Scotia, New Brunswick, from  
4 Ontario, from New Hampshire and those also from  
5 Scandinavia, all point in the same direction, that  
6 full-tree harvesting cannot be sustained and shouldn't  
7 be attempted on nutritionally poor sites.

8 So then, of course, we get into the  
9 question of what a nutritional poor site is if you  
10 accept this and that's a very important question for  
11 this province.

12 MS. SWENARCHUK: Q. And we will come to  
13 that question later in your evidence?

14 A. Right. Some of the reports from  
15 people in Ontario say that we cannot sustain full-tree  
16 harvesting from moderate fertility sites and, in fact,  
17 they recommend against attempting full-tree harvesting  
18 on moderate or nutritionally poor sites.

19 There seems to be at least from -- of  
20 course, you know, this is one reading of the  
21 literature. The Freedman report that I have referred  
22 to and Freedman's most recent writings comes up with  
23 the same sorts of numbers; that is, that we have a many  
24 fold increase in loss of calcium, nitrogen, phosphorus  
25 from site by full-tree harvesting compared to bole

1       only.

2                   He feels that the potential replenishment  
3       from the sites for nitrogen and phosphorus and  
4       potassium would allow you to maybe run two or three  
5       generation of doing this, but he does point out that  
6       calcium data means that you are going to run into  
7       limitations in the first generation. And my  
8       interpretation of that is, if you have got a major  
9       limiting factor like calcium, the trees have to respond  
10      to that, they have to respond to it by inadequate  
11      growth.

12                   That means a slow down in growth and  
13      either a longer rotation or an inability to grow  
14      satisfactory, and I think personally we are walking  
15      right into this at the moment by having moved so  
16      rapidly into full-tree harvesting. I understand more  
17      than 60 per cent in 1986/87, 87/88 of the province was  
18      being harvested by full-tree methods.

19                   There's other aspects in comparing  
20      full-tree with bole only harvest. Where you put slash  
21      back onto the site, then there is -- this will  
22      decompose over time. So, if you like, you provided  
23      some of the nutrients back onto the site.

24                   It's possible, where we're taking the  
25      canopy off to landings and removing canopy and

1 stripping on the landings, that if this material was  
2 returned from the landings, which may be difficult of  
3 course, and then spread across the site without getting  
4 into questions of further compaction of the site, if  
5 there were some way of getting that material back on to  
6 the site, we could mitigate this.

7 If we're burning it, which is what we're  
8 doing to quite an extent, burning it on the landings,  
9 if the ash could be put back on, anything to get some  
10 of that vital nutrient material back onto site.

11 Now, if we absolutely insist, for  
12 whatever reason, that we persist in this, then I think  
13 we have to start asking questions about fertilization.  
14 In agriculture, we would never dream of simply  
15 attempting to maintain high productivity without  
16 fertilizing it. Now, I know there are differences,  
17 there's a lot of differences between agriculture and  
18 forestry.

19 MR. MARTEL: How much fertilizer would  
20 you need if you are going to start to fertilize the  
21 forest? We'd have a new industry just producing  
22 fertilizer.

23 THE WITNESS: That's right. It wouldn't  
24 be Canagra, by the way. That would be an economically  
25 difficult thing to do. I mean, the application, the



1 methods of application and the costs are pretty  
2 prohibited. I believe no fertilizer is used at the  
3 moment in this province in terms of --

4 MS. SWENARCHUK: Q. Could you just  
5 indicate, Dr. Hutchinson, and I believe you've  
6 indicated this in an interrogatory response too, are  
7 there ecological disadvantages to - aside from the  
8 economics ones - to the use of fertilizer on forest  
9 land?

10 A. Well, there are.

11 Q. What would those be?

12 A. Well, first of all, that you've got  
13 to the fertilizer on in the right form, preferably in  
14 slow release form at the right time.

15 If we are dealing with clearcuts, then  
16 the amount of root systems that are available  
17 immediately for taking up this fertilizer, if you apply  
18 it immediately after cutting, there is a limited amount  
19 of reserves there, so you are going to have to really  
20 time the fertilizer applications to the silvicultural  
21 treatments.

22 And then, as I say, the pattern of uptake  
23 is that there be a limited amount taken up into the  
24 saplings and seedlings that you might be planting on  
25 the site and then this will increase. There has been a

1 lot of work done in Sweden on this and it's a difficult  
2 thing to achieve; that is, to have fertilizer  
3 applications, especially once-only fertilizer  
4 applications that doesn't lose a lot of the fertilizer  
5 from the system because what you are trying to do is  
6 put enough fertilizer on for bigger trees than you are  
7 planting and then try and avoid run off from the  
8 system. So you can certainly get into problems of  
9 pollution of streams and lakes from it.

10 It's a difficult thing. Personally, it  
11 seems to me, from an ecologist point of view, that it  
12 makes much more sense that we don't take this material  
13 off site and create the problem at the beginning, or  
14 that we simply recognize that this is not an acceptable  
15 way to be dealing with nutritionally poor sites and you  
16 don't cut them.

17 Q. Dr. Hutchinson, with regard to  
18 fertilization, is there any concern regarding  
19 eutrophication of nearby -- of water sources?

20 A. Yes, there is. Eutrophication means  
21 nutrient enrichment of waterbodies and it's like  
22 applying fertilizer to the lawns around Toronto; much  
23 of that sadly finishes up in the Great lakes. It  
24 finishes up in Lake Ontario. There is run-off from the  
25 system, it goes into solution and you probably put on

1 more than the root systems can cope with at that time  
2 and some of it finishes up in the lakes.

3 We are adding significantly to the  
4 nitrate loading of Lake Ontario, big as it is, from  
5 fertilizer application and, of course, run-off from  
6 agriculture land.

7 Q. Is there any concern with regard to  
8 too high nitrogen level effects on saplings?

9 A. Well, you know, I suggested that acid  
10 rain wasn't entirely bad, that some of the nitrogen  
11 components could be beneficial.

12 One of the concerns that's been expressed  
13 about the high nitrogen loading that were getting into  
14 the Adirondacks, for example, is that this is believed  
15 to be leading to -- the trees are not sustaining the  
16 low temperatures of winter; that is, they are not  
17 developing winter hardiness because of the quite high  
18 nitrogen that is going into some of those systems, and  
19 the similar experience from Norway.

20 So that's at a stage in which, you know,  
21 the two or three reports on this. I wouldn't say it's  
22 generally accepted, but it's a possibility that we  
23 could create non-hardened -- trees which are not able  
24 to adequately supply...

25 But that's very problematic, that area.

1 I think eutrophication is a clear possibility.

2 Can I give an agricultural parallel. So  
3 many parts of central Ontario, when they were first  
4 cleared by enthusiastic pioneers, were on sites which  
5 simply could not sustain agriculture. If you go around  
6 in the bush, in the forest you will find old fences and  
7 things in fully mature forests and these were farms  
8 which were abandoned, and the general reason was that  
9 the soils were shallow and nutritionally inadequate.

10 After they had run those nutrients down  
11 from succession, maybe 10 or 15 years if they were  
12 lucky, of potatoe crops and so on, there was -- unless  
13 they could bring chemical fertilizers in, they couldn't  
14 be sustained.

15 Now, my great concern about going on to  
16 nutritionally poor forest sites is that we could run  
17 into the same sort of problem in which we finish up the  
18 sites which simply cannot be sustained for forest  
19 productivity and for all the other purposes.

20 MR. MARTEL: Would we have to have a  
21 greater database then to work from if one is going to  
22 follow what you are suggesting in knowing the sites  
23 that are nutrient marginally, nutrient poor, those that  
24 are rich? I don't mean in some kind of overview, but  
25 in a very specific way in order to avoid this



1 occurring.

2 THE WITNESS: Well, obviously there will  
3 be a good deal of debate about exactly where you draw  
4 the lines. I think probably the two extremes,  
5 nutritionally rich and nutritionally very poor, we  
6 could get pretty rapid agreement. It's how far you go  
7 from the nutritionally poor, how far you move towards  
8 the moderate that may be debateable.

9 Now, as I say, this Timmer paper that  
10 I've referred to in fact recommends that we not be  
11 cutting on moderate sites. There's a number of  
12 different systems for sorting out forest nutrition or  
13 site nutrition. I certainly believe that we should be  
14 looking at the nutritional status of sites before we go  
15 in and cut them. I think that's most important.

16 Part of this can be approached from the  
17 point of view of the vegetation that's growing there;  
18 in other words, you can use the plant communities and  
19 associates as a kind of indicator of nutritional  
20 status.

21 The ecosystem classification system that  
22 the Ministry of Natural Resources has been developing,  
23 first of all for the Clay Belt and then more recently  
24 for northwestern Ontario, I think is a very useful lead  
25 in this direction, but it needs to be applied on a

1 site-specific basis, and one of the snags with it at  
2 the moment - I think it is a very fine effort - but one  
3 of the snags with it at the moment is that it has got  
4 the vegetation on one axis and the soil another, and  
5 maybe northwestern Ontario thinks it's a little too  
6 complicated to use in the field. I think it classifies  
7 into 38 different units.

8 But leaving that aside, it needs to be,  
9 if you like, set against nutritional status. So there  
10 is another step needed which could be done; that is, to  
11 look at the relationship between vegetation and soils  
12 and then put in the other axis which is nutrition and  
13 then you would have a basis for doing your site  
14 specific work.

15 There's a number of people who have  
16 looked at methods of assessing soil chemistry using  
17 different extractants. A lot of that gets into  
18 terrific arguments, especially amongst the soil  
19 scientists, but there is nevertheless a kernel of  
20 agreement that comes out of that. So we certainly  
21 should be assessing the sites, in my opinion, in terms  
22 of the soil chemistry and using methods with, again, as  
23 much acceptability as possible.

24 Vic Timmer at the University of Toronto  
25 and various others have been looking at folia; that is,

1 looking at leaf chemistry as a reflection. There's  
2 always a gap between what's available in the soil for  
3 the plants and what the plants actually take up, and  
4 the only true way of seeing what's available to the  
5 plants is to find what they have actually taken up.

6 One of the ways of doing that is to look  
7 at folia leaf analysis and there are some systems that  
8 have been worked out quite nicely now I think and  
9 gaining a lot of acceptability and that's also true,  
10 incidentally, both for the softwoods and for the  
11 hardwoods.

12 So we're quite a long way down the line  
13 from being able to do that. So there's three  
14 components there. One is using some kind of ecosystem  
15 classification once it's tested against nutrition;  
16 another one is for doing soil chemistry; a third one is  
17 for doing folia analysis; and a fourth one I think is  
18 to get into the plant community work a little bit more.

19 This may seem odd having said that 38  
20 units for northwestern Ontario may be getting  
21 complicated, but certain of the species that most of us  
22 perhaps ignore, most of us do, are really very good  
23 indicators and some of the feather mosses that you get  
24 on the carpet of these northern forests are very good  
25 indicator of site nutrition. Again, there has been

1 work by various people.

2 I haven't got into that in my witness  
3 statement, but Carlton in Toronto and Maycock, these  
4 are people who have looked at these, what are  
5 frequently called lower plants or lesser plants or  
6 whatever and have come up with good relationships with  
7 nutrition.

8 Now, one of the snags for doing the soil  
9 chemistry part, again if we go back to agriculture,  
10 what does every farmer have available to them. Well,  
11 he has the testing labs at Guelph. He has the Ministry  
12 of Agriculture's testing labs and he can send in his  
13 samples and they'll come back and say what crappy ones  
14 to grow, they will come back and say: Here is your  
15 soil analysis, here's what you need to apply, here's  
16 your fertilizer requirement, your lab requirements and  
17 so on, and they are really quite sophisticated. It's  
18 the same for raising, you know, beef, cattle or sheep  
19 or whatever. You can get this sort of analysis.

20 Now, we have this vast tract of land in  
21 Ontario and we don't have such a system for finding out  
22 the nutritional status of the forest. I mean, this may  
23 sound slightly off the wall, but I do believe we should  
24 have a testing facility in this province for site  
25 specific assessments of the forest nutrition using both



1 folia and soil analysis.

2 MS. SWENARCHUK: Q. And how would such a  
3 testing facility be of assistance to local forest  
4 managers?

5 A. Well, it would tell them, first of  
6 all -- it would tell MNR whether these sites were truly  
7 nutritionally poor and should not be harvested, if that  
8 was the position at the time.

9 It would also tell them -- it would have  
10 to be related to silvicultural post-cutting operations,  
11 and again in Sweden this has been looked at and this  
12 needs to be developed. You know, I am saying this is a  
13 slightly off-the-wall suggestion, but, you know, I  
14 think we're walking into a serious problem personally  
15 and here is one way, at least in agriculture, it has  
16 been recognized and it has been dealt with. Now, I  
17 know in agriculture they are putting things on every  
18 year, but we actually have more time with the forests.

19 MADAM CHAIR: Excuse me, Dr. Hutchinson,  
20 did you say that it would be -- samples would be taken  
21 post-harvest or pre-harvest?

22 THE WITNESS: No, I said pre-harvest. I  
23 do believe we should mesh the harvesting systems to the  
24 silvicultural. We should have both at once, rather  
25 - than trying to see how we can deal with the site after

1 it has been cut. I think it's very important knowing  
2 in advance how it will be dealt with afterwards in the  
3 most optimal way for sustainability.

4 MS. SWENARCHUK: Q. We may have just  
5 done it, but I wanted to ask you to clarify what you  
6 referred to a moment ago as relating to post-harvest  
7 silviculture?

8 A. Relating to it?

9 Q. Yes.

10 A. Run the question past me again.

11 Q. Yes. How would such a testing  
12 facility, as you have described, be used by foresters  
13 in relation to post-harvest silviculture which is what  
14 I think you referred to?

15 A. Well, I was really saying this -- I  
16 mean, I taught about this obviously, but I was saying  
17 this in response to Mr. Martel's question as to how you  
18 might recognize these sites.

19 Obviously if you have some method of  
20 actually chemically assessing the soils and foliage,  
21 you are a long way to doing that. Right now, we are  
22 rather struggling to do that. I mean, you have got to  
23 have some acceptable methodologies and techniques, the  
24 equipment and expertise to run it so that we can be  
25 comforted in the results.

1           The way to do that for agriculture is to  
2     have it all done in one place with a great deal of  
3     testing. Now, we do it a little bit in forestry.  
4     Right now they are sending out samples of foliage to be  
5     analysed from Sault Ste. Marie. I just got my batch to  
6     analyse. So they attempt in a small way to get people  
7     in different labs to calibrate things together, so we  
8     can be confident that our results represent something  
9     close to the truth or how far we are away from it, but  
10    that's really kind of, you know, seat of the pants  
11    organization.

12           This is something that I would suggest  
13    should be really developed in detail so that -- you  
14    know, we have various testing things done of course  
15    with forests now, but this would need to be a very  
16    organized facility with high quality.

17           MR. MARTEL: Do we have the knowledge of  
18    doing it but not the--

19           THE WITNESS: Yes, I believe we do.

20           MR. MARTEL: --equipment.

21           THE WITNESS: I think we do.

22           MS. SWENARCHUK: Q. You think we have  
23    the knowledge or the equipment, just to clarify?

24           A. Well, the equipment I'm sure we have.  
25    Now, whether -- if you put 20 soil chemists together in

1 a room, you would get a terrific argument as to whether  
2 we could do it for each of these elements. And even if  
3 they could agree how to do it, the big question is:  
4 What does it mean. So we'd have a big debate as to  
5 what it means.

6 If we are trying to sort out into rather  
7 broad categories what it means, if we are trying to  
8 sort out, let's suppose, into sites which are  
9 nutritionally inadequate, we could certainly do that.  
10 If we try to get into incredible subtleties right  
11 across the spectrum, we would probably just end up in  
12 huge debates.

13 At Laval, they are into this analysis of  
14 foliage in quite a large way for Quebec and I think  
15 they are rather successful in it. As I say, Timmins  
16 got little things going here and we have things across  
17 the province that can handle part of it, but this is  
18 not the way it has been addressed.

19 MR. MARTEL: Do they apply, though, what  
20 they know in Quebec to, for example, limiting the type  
21 of cutting that goes on or do you have the knowledge --

22 THE WITNESS: No, they don't have it for  
23 reason. They have it right now to look at sugar maple  
24 decline because that's very important to Quebec.  
25 That's what they're setting it up for and they're



1 making recommendations on fertilizer, they are making  
2 recommendations specifically about what fertilizer and  
3 at what levels to use it in Quebec based on this.

4 So I wasn't saying it has got a 10-year  
5 history, that has been set up in the last two years,  
6 but I think it is in the right direction personally.

7 MR. MARTEL: That takes me back to my  
8 original question because --

9 THE WITNESS: I thought I answered that.

10 MR. MARTEL: You attempted to answer it,  
11 but somewhere in this circle I got -- do we have the  
12 capacity or the (a) the knowledge to do it; (b), the  
13 equipment to do; and, (c), if we have it, why aren't we  
14 doing it.

15 MS. SWENARCHUK: Let's take those one at  
16 a time.

17 THE WITNESS: I couldn't answer the last  
18 question.

19 MS. SWENARCHUK: Q. Dr. Hutchinson, do  
20 you agree that we have the knowledge to do this type of  
21 analysis at this point?

22 A. Oh, yes.

23 Q. And do you agree that we have  
24 available in Ontario is equipment to carry it out?

25 A. Well, it would need to be organized.

1 Q. So is that the element that's  
2 missing?

3 A. I mean, it exists. Most of the labs  
4 have equipment which can carry out components of this.  
5 So we certainly have that capability.

6 I mean, we need to have some big debate  
7 as to interpretation of this data. That would be the  
8 biggest debate to take place. There will be lesser  
9 debate as to how to exactly measure these things for  
10 soils and there would be an even lesser debate I think  
11 for vegetation. So this is the kind of spectrum of  
12 noise in the system.

13 Q. Would there be a debate about which  
14 of these results led to the conclusion that a  
15 particular site was of low fertility?

16 A. I don't know.

17 Q. When you said there would be  
18 considerable debate, on what subjects would there be  
19 debate?

20 A. How you interpret the analysis, the  
21 chemical analysis, especially the soil solution  
22 chemistry analysis. That would generate quite a lot of  
23 debate, it always does.

24 It seems to me that MNR, with its  
25 ecosystem classification system, if it grafted on to

1 that some of the sorts of things I'm talking about, we  
2 would have a system that could be used, but of course  
3 it would need to have the lab organization set up to do  
4 the testing. So it would need to prove those two axes  
5 as to what they need nutritionally right now, you know,  
6 the axis of vegetation type versus soil classification.

7 Once we have got that done - I mean, that  
8 might sound easy - but once we've got it done, we'd be  
9 in a very powerful position to be looking site  
10 specifically and to press ahead with these warning  
11 lights on about nutritional depletion and  
12 non-sustainability of practices I think. It means that  
13 we should be -- we are looking at this alternative.

14 MS. SWENARCHUK: That was a subject I had  
15 planned to come to later, Mr. Martel. Are you  
16 satisfied that your question has been answered now?

17 MR. MARTEL: To some degree, yes.

18 MADAM CHAIR: I think part of Mr.  
19 Martel's question had to do with the size of the task;  
20 in other words, is the forest -- is the size of the  
21 task in analysing forestry samples larger than that of  
22 all agriculture in Ontario that would use the  
23 University of Guelph agricultural lab, or are you  
24 talking about tens and tens of thousands of samples  
25 that of course it would not be possible to do a regular

1 sort of analysis on every site or every hectare that  
2 you cut?

3 THE WITNESS: I don't think it would be  
4 bigger than -- I don't think it would be bigger at all  
5 than the agricultural operation at Guelph that does  
6 this because individual farmers all across the province  
7 can send that in.

8 We have to decide what we might mean by  
9 site specific and things like that, but I don't think  
10 it's, by any means, insurmountable to do this. I mean,  
11 it just occurs to me, I mentioned Guelph could take  
12 this up, but of course they are use to telling you how  
13 much nitrogen you need to put on your corn crop and  
14 things like that. I don't think the foresters would  
15 too enthused to get that sort of information for  
16 growing black spruce, so it would need to be geared to  
17 forestry.

18 MR. MARTEL: You might want to do it  
19 northern Ontario.

20 THE WITNESS: MNR could probably do it  
21 themselves.

22 MR. MARTEL: I say, you might want to do  
23 it in northern Ontario as opposed to Guelph.

24 THE WITNESS: That would be terrific.

25 MS. SWENARCHUK: Within the Ministry of



1 Northern Development perhaps.

2 Q. I think I would like to move on then,  
3 Dr. Hutchinson. At page 20 of your witness statement,  
4 No. 1, you referred to soil acidification relating to  
5 full-tree harvest?

6 A. Yes.

7 Q. In the first paragraph on page 20,  
8 midway through you said:

9 "When slash is removed from the site,  
10 this favourable situation..." that is,  
11 favourable for root growth and mycorrhizal function,  
12 "...is destroyed. Soil acidification  
13 occurs, unfavourable for a healthy  
14 decomposer microbial population,  
15 unfavourable for root growth, unfavourable  
16 for mycorrhizal establishment, and in a  
17 direction leading to potential aluminum  
18 toxicity. The slash removal also takes  
19 away a high percentage of essential  
20 nutrients, as repeatedly shown in studies  
21 referred to above."

22 Now, could you explain for us now, Dr.  
23 Hutchinson, the process by which full-tree logging  
24 leads to the soil acidification that you have  
25 described?

1           A. Well, if we accept for the moment the  
2 contention that removing the foliage takes away a  
3 substantial portion of the calcium, potassium,  
4 magnesium from the site and other things too, then that  
5 means they no longer are available to be returned into  
6 the soil. Now, those base elements are the ones which  
7 would be normally available for neutralization--

8           Q. A little slower, I think.

9           A. --neutralization of the site  
10 generated acidity. You've also -- so what you've done  
11 is you've taken away neutralizing the two, you've also  
12 taken away some plant essential elements in rather  
13 large quantities. So if you leave slash on site, as it  
14 decomposes, this material will be returned to the site  
15 and you may have some slight increases in pH as you get  
16 after fire which is rather a faster way of doing the  
17 same sort of thing.

18           So if we go to full-tree harvesting, then  
19 we are taking away all this neutralizing material and  
20 there are various reports which indicate that in  
21 general you see site acidification taking place as a  
22 consequence of this. Site acidification creates these  
23 conditions which are somewhat undesirable. It depends  
24 on how much of it occurs. Again, it does depend on  
25 your site and your soil chemistry to start with and so

1 on.

2 If we do take -- if we create soil  
3 acidification, we can run into microbial problems, you  
4 will create -- it's like getting an acid stomach. It  
5 is not great for the normal -- flora is foreign in the  
6 stomach, so we have created an unfavourable condition,  
7 and what is particularly dangerous in doing that is to  
8 run into problems of knocking off your nitrogen, your  
9 microbes that are concerned with the nitrogen cycle.

10 If you have already got fairly acidic  
11 soil, and we have in many of the circumstances in the  
12 north, let's suppose the pH is around about 4.5, which  
13 is really quite common, and we acidify a little bit,  
14 then the normal aluminum that's minding its own  
15 business in inert form in the clays and bound with some  
16 of the organic matter, that can go into solution and  
17 basically that is bad news for plant root systems and  
18 for a lot of microbial processes and it's bad news  
19 particularly for mycorrhizal.

20 Q. In what way?

21 A. It inhibits growth, it's a toxic  
22 element in quite low concentrations.

23 Q. Now, you've indicated a level of  
24 acidity that you said is quite common in forest soils.  
25 In general, if you could, would you characterize boreal

1 forest soils as acidic or susceptible to acidification?

2 A. Well, if I characterize them as  
3 acidic, people can take me all over the province and  
4 point to alkaline ones. So, I believe we are talking  
5 about generalizations.

6 The basic process for our soil areas,  
7 there is postilization (phoen) which is a leaching of  
8 nutrients from the soil. That takes us in the  
9 direction, normally speaking, of acidification. We  
10 have the decomposition products from your needles which  
11 are acidic, you know, the tannins and resins and so on,  
12 they give you the humic gases and the tonic acids and  
13 so we have an acid leach going through the soil.

14 The coniferous litter falling is rather  
15 base poor, so there is a general tendency to be moving  
16 in the direction of acidification anyhow. We get  
17 relief from this when fire comes through, that sort of  
18 takes the break off and releases all the basis in a  
19 short period of time.

20 You were asking --

21 Q. My question relates to the degree  
22 to --

23 A. I will say predominantly our boreal  
24 forests are growing on acidic soils. I could define  
25 what I mean by acidity if you want, but there are lots



1 of exceptions.

2 Q. Very well. Define what you mean by  
3 acidity?

4 A. I will define it in very simplistic  
5 terms in of pH. Let's say pH 5.2 or less. We probably  
6 won't get too much argument with that.

7 Q. Now, what exactly are you saying?  
8 What does the 5.2 relate to? That is the level  
9 acidity?

10 A. Sorry, the pH of the soil, solution.

11 Q. Right.

12 A. If we look at the soils which have  
13 developed on granitic rocks, you will be pretty  
14 comfortable in saying they would have a pH of 5.2 or  
15 less. The surveys we have done in the north, there's  
16 some surprise in the acidic soils, I think we've got  
17 pH's down to 3.4 which, compared to 5.2, is nearly a  
18 hundred times -- yes, nearly a hundred times more  
19 acidic.

20 Q. Now, your reference on page 20 of  
21 panel 1 to the soil acidification problems relates to  
22 full-tree harvesting. I wanted to ask you whether in  
23 your view there is a problem of increased acidification  
24 of soils related to conventional bole-only harvesting  
25 as well?

1           A. It is substantially less. I mean,  
2 one of the things with bole-only harvesting is you are  
3 taking biomass. You are taking wood off the site, so  
4 to an extent you are taking bases off the site too, but  
5 if you are leaving the slash and that happens to be  
6 nutrient enriched relative to the bole and it contains  
7 quite a high percentage of it and it's also relatively  
8 decomposable, it will break down substantially more  
9 rapidly than falling logs will.

10           Well, you know, just from my own point of  
11 view, I don't have any great difficulty with that. I  
12 don't think that's -- I mean, we can look at the  
13 literature and I think you will find that people are  
14 not pointing to bole-only harvesting and saying: This  
15 is the primary cause of soil acidification.

16           Q. So you don't have concerns with  
17 bole-only--

18           A. No.

19           Q. --on those sites. Fine.

20           Continuing for a moment on the issue of  
21 nutrient losses after whole-tree harvesting, are there  
22 additional nutrient losses after the removal of the  
23 trees from the site.

24           MR. FREIDIN: You said whole-tree?

25           MS. SWENARCHUK: I meant full-tree,

1       excuse me.

2                   THE WITNESS: Yes, because, you know, in  
3       the normal process it will stir up the site. These are  
4       not necessarily additional to conventional harvesting.  
5       The big difference is what you take off the site, but  
6       when -- okay, so we have taken full trees off the site  
7       as opposed to just bole only.

8                   We have an additional process, in both  
9       cases it goes on; that is, especially release of  
10      nitrogen from the organic matter which is decomposing  
11      now and which may be released before you've got the  
12      trees on that site that you want to try and grow again,  
13      and that's due to microbial decomposition and  
14      nitrification denitrification and release of nitrogen  
15      oxides and ammonia under the right circumstances in the  
16      atmosphere, and there is also leaching of course into  
17      your waterbodies. There is substantial leaching  
18      following clearcutting.

19                  Now, I don't know if you want to me  
20      introduce this other paper that we keep referring to  
21      and nobody has seen. This is a 1990 paper and it's --  
22      I mean, I can read some of this into the record, if  
23      it's appropriate.

24                  MS. SWENARCHUK: Q. Yes. I was  
25      wondering-whether to start now or wait with that until

1 tomorrow, but I believe we could start now.

2 A. We can start now, okay.

3 MS. SWENARCHUK: If you will just give us  
4 a moment we will distribute the paper.

5 THE WITNESS: This is a --

6 MS. SWENARCHUK: If you will just wait a  
7 moment, I will distribute it first.

8 MADAM CHAIR: Do you want an exhibit  
9 number for this, Ms. Swenarchuk?

10 MS. SWENARCHUK: Yes.

11 MADAM CHAIR: This paper will be Exhibit  
12 1409 and its title is Distribution of Biomass and  
13 Nutrients in Some New Brunswick Forest Stands, Possible  
14 Implications of Whole-Tree Harvesting, authors S.M.  
15 Maliondo, M.K. Mahendrappa and G.D. van Raalte and it's  
16 published by Forestry Canada.

17 Is there a date on it? Oh, 1990. It is  
18 40 pages.

19 ---EXHIBIT NO. 1409: Forty-page paper entitled  
20 Distribution of Biomass and  
21 Nutrients in Some New Brunswick  
22 Forest Stands, Possible  
23 Implications of Whole-Tree  
Harvesting, authors S.M.  
Maliondo, M.K. Mahendrappa and  
G.D. van Raalte, published by  
Forestry Canada, 1990.

24 MS. SWENARCHUK: If I could just, for the  
25 convenience of the Board, indicate that the first line



1 of the first page identifies that in this paper they  
2 are using the term whole-tree harvesting as the removal  
3 of all above-stump tree components.

4 So in this paper, as has happened in  
5 other papers we have seen, the term whole-tree  
6 harvesting is being used in the same way that we have  
7 used here full-tree harvest. As I say, that's the  
8 first line of the first page of the paper.

9 MR. CASSIDY: I'm sorry, just so I can be  
10 clear. Is it your position, Ms. Swenarchuk, that this  
11 paper was available after the witness statement was  
12 produced?

13 The only reason I ask is I can't seem to  
14 find the date other than 1990 on it.

15 MS. SWENARCHUK: It arrived in our office  
16 in the last two weeks.

17 THE WITNESS: I saw it the first time  
18 about ten days ago. I don't know whether it was  
19 actually released or not, but I've had it ten days now.

20 It is not maybe as dramatic as we are  
21 making it sound because it really reiterates the things  
22 that Maliondo and Mahendrappa have previously  
23 published, so it is update on it. It is maybe a more  
24 detailed review of the situation, including some of  
25 that data on 24 sites in New Brunswick.

1 MR. CASSIDY: I didn't mean to lead your  
2 examination-in-chief for you, I simply asked the date  
3 of this thing.

4 MS. SWENARCHUK: Q. Now, Dr. Hutchinson,  
5 the discussion in this paper begins on page 26; does it  
6 not?

7 A. Right.

8 Q. Now, can we begin with the obvious  
9 fact that this paper was written with regard to New  
10 Brunswick forests and to what extent, in your view, the  
11 opinions of the writer of this paper apply as well to  
12 Ontario forests and, if so, for what reason?

13 A. Well, okay, so you are really asking  
14 if this has applications in Ontario?

15 Q. Exactly.

16 A. Well, the examples they quote are  
17 from places other than New Brunswick and some of them  
18 are from Ontario, and they are dealing with some of the  
19 sites, they are dealing with coniferous sites and some  
20 of the boreal sites.

21 So I think to a substantial extent it can  
22 be applied to Ontario. I mean, you know, you might  
23 want to qualify it sort of on a site-by-site basis, but  
24 the general conclusions they come to, based on this  
25 wealth of literature, it would be odd if they were not

1 applicable to Ontario. They're clearly applicable.  
2 They have given the example of Quebec.

3 Q. Let me ask the question this way:  
4 From your knowledge as a scientist and forest  
5 ecologist, is it reasonable that observations like  
6 theirs related to the boreal forest of New Brunswick be  
7 assumed to have some application to the boreal forest  
8 of Ontario?

9 A. Yes. The coniferous forest, yes.

10 MS. SWENARCHUK: Madam Chair, I would  
11 prefer not to get into the document. I think it's  
12 going to take us more than 10 minutes to get through it  
13 and I would refer to wait until the morning, if that's  
14 acceptable.

15 MADAM CHAIR: All right. That's fine,  
16 Ms. Swenarchuk.

17 MS. SWENARCHUK: Pardon me?

18 If we could convene tomorrow morning  
19 then.

20 MADAM CHAIR: Nine o'clock. That's fine.

21 We will try to get in touch with Mr.  
22 Hanna. I think at one point Mr. Hanna told the Board  
23 that he was occupied at another hearing, but I didn't  
24 think that applied to your first witness panel, I  
25 thought that was later on.

1                   Anyway, we will see you all tomorrow.

2       Thank you very much.

3

4

5       ---Whereupon the hearing was adjourned at 4:50 p.m., to  
6       be reconvened Tuesday, October 2, 1990 commencing  
7       at 9:00 a.m.

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25       MC [c.copyright 1985]









